ROCHDALE BOROUGH COUNCIL

PRESCRIBED ALTERATION TO BOARSHAW COMMUNITY PRIMARY SCHOOL

STATUTORY PROPOSALS

**Notice is given in accordance with section 19(1) of the Education and Inspections Act 2006 and the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013 (2013/3110) that Rochdale Borough Council, Children’s Services, Number One Riverside, Smith Street, Rochdale, OL16 1XU, intends to make a prescribed alteration to Boarshaw Community Primary School.**

1. The name and contact address of the local authority or governing body publishing the

Proposals:

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| Local Authority: *Rochdale Borough Council*Address: *School Organisation and Development Team, Early Help & Schools, Rochdale Borough Council, Number One Riverside, Smith Street, Rochdale, OL16 1XU*Date of Publication of Proposals for Consultation: 20th December 2023. |

1. The name, address and category of the school that is proposed to be altered:

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| Address: Boarshaw Community Primary School, Stannycliffe Lane, Middleton, M24 2PBCategory of school: Community Primary School. |

1. The date in which the proposed changes will take effect in terms of both the buildings and additional place provisions:

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| *1st February 2024.* |

1. The place to which representations can be made, and by when:

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| *Any person can make representations on the proposal by using the following link to the council consultation website at:* [*https://consultations.rochdale.gov.uk/research/statutory-proposal-for-boarshaw-community-primary*](https://consultations.rochdale.gov.uk/research/statutory-proposal-for-boarshaw-community-primary) *or by sending them by 17th January 2024 to: Fay Davies, by e-mail at* *fay.davies@rochdale.gov.uk* *, Gemma Coggin, by e-mail at* *gemma.coggin@rochdale.gov.uk* *or in writing to this address: School Organisation & Development Team, Early Help and Schools, Rochdale Borough Council, Number One Riverside, Smith Street, Rochdale, OL16 1XU.* |

1. What is proposed?

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| *The proposal is to permanently create an SEN resourced provision at Boarshaw Community Primary with effect from 1st February 2024. This would create up to 12 additional places for children with EHCP’s for Speech, Language and Communication Needs.* |

1. School capacity and places- current pupil numbers and admissions- (distinguishing between compulsory and non-compulsory school age pupils), age range, sex, and special educational needs (distinguishing between boarding and day pupils) for whom provision is currently made:

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| Rochdale borough has four special schools; two catering for pre-primary and primary age groups, one secondary and tertiary, and one currently catering for both primary and secondary aged pupils.Newlands Primary School in Middleton has 116 places for children with an EHCP and has 120 children on roll.Springside School in Pennines Township has 116 places for children with an EHCP and 121 children on roll.Brownhill School has 90 places and 91 children on roll. Brownhill School was designed as a secondary special school but currently has 67 secondary aged pupils and 24 primary aged pupils. Plans to expand places at Brownhill by 40 are currently in progress.Rochdale has resourced provision at Marland Hill Community Primary for children with an EHCP for hearing impairment and at Shawclough Community Primary School for children with an EHCP for Autism Spectrum Disorder (ASD).Numbers on roll have been taken from the May 2023 school census. |

1. Why do we want to make the change(s)?

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| Reasons for the expansion of places7.1 Rochdale Council has a statutory duty under section 14 of the Education Act 1996, to ensure there is a sufficiency of school places available to meet the needs of all children and young people living within our authority. This includes having regard to the need to secure provision for children with special educational needs and disabilities (SEND). In addition, section 315 of the Education Act 1996 requires that arrangements for children with SEND be kept under review.7.2 As of 2021 DfE data, Rochdale had less than 1.5% of its SEN pupils in SEN hubs in mainstream schools. This compares to an England average of 6.5% and North-west region average of 5.3%. 7.3 Both the total number of pupils in schools and the percentage of SEN pupils with Education and Health Care Plans, EHCPs, has risen. In 2022/23 Rochdale had 4.7% of its pupils with EHCPs, compared to a rate of 4.3% across England.7.4 The aim of the SEN hub project is to increase the number of pupils in specialist places within the borough. In hubs, attached to mainstream schools, pupils will be able to share some elements of mainstream school and be part of their community, while accessing specialist places with supporting SEN therapies such as speech and language therapy. The proposal is to increase the number of SEN school places by creation of a resourced provision at Boarshaw Community Primary school for an additional 12 children with EHCP’s for Speech, Language and Communication Needs. 7.5 The ‘Raising Rochdale’ strategy was co-produced with stakeholders across Rochdale and the programme was coordinated by the Council for Disabled Children. One of the ‘Spotlight’ outcomes was:- “Children stay close to home (i.e. educated in and live in Rochdale). WHY? When children remain close to their home family and community, we can support them, build resilience and help them to achieve positive outcomes in adulthood).” This SEN hubs Expansion programme is to enact the strategy and to enable more children to stay close to home.7.6 Rochdale is in a DfE designated Priority Education Investment Area and has been in the tranche 2 of the Developing Better Value (DBV) in SEND DfE programme. Development of a variety of specialist SEN hubs in mainstream is important for families with SEN pupils to allow their children to attend schools within the borough and it is a key part of the DBV programme. Also, as approved in the June 2023 Cabinet, the current Education Sufficiency Strategy includes the development of SEN hubs to create sufficient SEN places moving forward.Quality of Provision7.7 The outcome of the ungraded OfSTED inspection for Boarshaw Community Primary from October 2022 was that the school continues to be a good school. 7.8 The advantages to the school and the borough will be:• Creation of extra capacity in a specialist SEN category of high demand, meaning shorter journeys to school for many families;• Capacity to develop a specialist team which will share the good practice, and have direct impact SEN provision within the school and the wider school network;• Opportunities for staff to specialise and offer high quality support to colleagues;• Capacity to retain high quality staff by offering a wide range of experience and consequent promotion  opportunities within one organisation.7.9 The Governing Body of Boarshaw Community Primary is committed to upholding the standards and ethos of the School. Through the Leadership and Management Team and alongside the Governing Body, the school aspires to provide an 'Outstanding' education to all of the children in its community. The school will maintain all correct staffing ratios both within its mainstream cohort and its resourced provision. |

1. The need or demand for additional places- a statement and supporting evidence about the need for school places in the area including whether there is sufficient capacity to accommodate additional pupils in the current schools:

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| 8.1 Cabinet approval of the Educational Sufficiency Strategy for education placements across mainstream and Special Educational Needs schools within the borough was sought and approved on the 27th June 2023 ([Agenda for Cabinet on Tuesday, 27th June, 2023, 6.00 pm (rochdale.gov.uk)](https://democracy.rochdale.gov.uk/ieListDocuments.aspx?CId=116&MId=6370&Ver=4)).<https://democracy.rochdale.gov.uk/documents/s97806/Educational%20Sufficiency%20Strategy%20Report.pdf>8.2 Consideration was given to the development of a series of Special School hubs and, of capital spend to provide accommodation at the Cabinet meeting on the 29th August 2023 ([Agenda for Cabinet on Tuesday, 29th August, 2023, 6.00 pm (rochdale.gov.uk)](https://democracy.rochdale.gov.uk/ieListDocuments.aspx?CId=116&MId=6496&Ver=4)). <https://democracy.rochdale.gov.uk/documents/s99523/School%20SEN%20Hubs%20Expansion%20and%20Primary%20Mainstream%20Update.pdf>8.3 Further consultation was undertaken with Boarshaw Community Primary School and Governors through February 2023. On 8th February 2023 the Governing Body agreed to create a resourced provision for children with Speech, Language and Communication Needs. |

1. Interim arrangements - details of the schools or further education colleges, taking the following into consideration:

- any temporary arrangements;

- the provision that is to be made for those pupils who receive educational provision recognised by the local authority as reserved for children with special educational

needs; and

- in the case of special schools, the alternative provision made by local authorities other

than the local authority which maintain the school:

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| *Not applicable.* |

1. Details of any other measures to be taken to increase the number of school or further

education college places available in consequence of the proposed alterations:

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| *Not applicable.* |

1. Impact on the community

- a statement and supporting evidence about the impact on the community and any measures proposed to mitigate any adverse impact, e.g. during the build period:

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| *The Local Authority plans well in advance to ensure that the school, other users on the site and the contractors can work together to minimise disruption on site. The building contractors are familiar with working on school sites and will be audited on considerate construction.* |

1. Rural primary schools- where proposals relate to a rural primary school designated as

such by an order made for the purposes of Section 15, a statement that the Local

Authority or the governing body (as the case may be) has considered section 15(4):

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| *Not applicable.* |

1. Balance of denominational provision- where the school has a religious character, a

statement about the impact of the proposed alterations on the balance of denominational

provision in the area and the impact on parental choice:

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| *Not applicable.* |

1. Quality and quantity measures of the proposed school-
	1. the LA’s assessment of the quality and quantity of the proposed alterations on the school, and;
	2. to ensure that the convenience for local children and parents is also considered.

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| 1. *Careful consideration has been given to the additional teaching spaces required to ensure that an increase of pupils on roll does not negatively impact on the teaching and learning of existing pupils or new admissions.*
2. *The increased speech, language and communication capacity will help to alleviate any concerns with regards to local children as well as acknowledging parental preference.*
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1. Travel requirements and provision of travel costs- details of the length and journeys to alternative provision and the proposed arrangements for travel for pupils to other schools including how the proposed arrangements will mitigate against increased car use:

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| *Not applicable.* |

1. Capital

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| *The capital cost of the proposals will be met by the Local Authority from the government special provision capital allocation. The site is in Council Ownership.* |

1. Implementation of the Proposals

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| *Rochdale Borough Council as promoter has responsibility for implementing the proposals.* |

1. Public Sector Equality Duty

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| *Not applicable.* |