Proposed Admission Arrangements for Rochdale Borough Community and Voluntary Controlled Schools – Academic Year 2024-2025

These admission arrangements apply to all Community and Voluntary Controlled schools in the Rochdale Borough. A list of the schools to whom this policy applies can be located in the attached Appendix A of these arrangements.

# Published Admission Number (PAN)

Each school has an agreed Published Admission Number (PAN), as stated in the attached Appendix A. The school will accordingly admit up to the admission number in the relevant age group each year if sufficient applications are received. All applicants will be admitted if the number of applications received is equal to or less than the Published Admission Number.

# For applications submitted during the normal admission round**[[1]](#footnote-1)**

**Oversubscription criteria**

If the school is oversubscribed, after the admission of pupils with an Education, Health and Care Plan (EHCP) in which the school is named in the Plan, priority for admission will be given to those children who meet the criteria set out below, in order:

1. **Looked After Children, previously Looked After Children and Internationally Adopted Looked After Children**

*A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).*

*A previously looked after child is one who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.*

1. **Exceptional medical needs or exceptional welfare considerations which are directly relevant to the school concerned**

*Exceptional medical needs must be supported at the time of application by a letter from a GP, hospital consultant or other medical professional indicating how a pupil’s medical condition relates only to the school of preference.*

*Exceptional welfare considerations (such as children at risk) must be supported at the time of the application by a letter from a supporting agency (e.g. Social Worker, Family Support Worker, Education Welfare Officer) indicating how the circumstances relate only to the school of preference.*

*On receipt of such evidence, the case will be referred to the Assistant Service Director and the Portfolio Holder for Children’s Services and Education for consideration. It should be noted that providing such evidence does not automatically mean that a place will be allocated under this priority.*

*This criterion will consider issues relevant to the child and/or the family in line with the Equalities Act 2010. If exceptional medical or exceptional welfare grounds are claimed after the allocation procedure has been completed, it will not be possible to allocate a place under this priority.*

1. **Children with a sibling attending the school**

*For the purposes of these arrangements, a sibling is defined as natural brothers or sisters, half-brothers and half-sisters, step-brothers and step-sisters and adopted or fostered brothers and sisters. The sibling must be residing at the same address and must not be a cousin or other relative.*

*Priority may only be claimed under this criterion where the sibling is attending the school at the time the application is submitted and is expected to still be attending the school at the time when this child is due to be admitted. As such, for applications made in the normal admissions round, a sibling who is currently in Year 6 or Year 11 would not be considered as a genuine sibling link.*

1. **Attendance at a linked church (for Voluntary Controlled schools only)**

*In the case of Voluntary Controlled schools, priority can be claimed on religious grounds if evidence is provided to show that the family and the child are active worshipping members at the church to which the school is affiliated.[[2]](#footnote-2)*

*In order to be considered under this criterion, at least one parent/carer and the child must have attended public worship at the affiliated church at least twice a month over a period of a year prior to the closing date for applications. To apply for a place under this criterion, your application must be accompanied by a supporting letter from the minister of the parent’s church confirming the attendance.*

1. **Children eligible for the Service Pupil Premium (SPP)**

*Pupils attract SPP if they meet one of the following criteria:*

* *one of their parents is serving in the regular armed forces (including pupils with a parent who is on full commitment as part of the full time reserve service);*
* *they have been registered as a ‘service child’ on a school census since 2016, on the* ***DfE’s ever 6 service child measure****[[3]](#footnote-3)****;***
* *one of their parents died whilst serving in the armed forces and the pupil receives a pension under the Armed Forces Compensation Scheme or the War Pensions Scheme.*

*Children have to be flagged as service children ahead of the autumn school census deadline. Service parents need to make the school aware of their status by talking to the head teacher or school admin staff. Evidence of eligibility for the Service Pupil Premium (such as a copy of a military identification (ID) card) must be submitted at the time of your application.*

1. **Distance to school**

*Priority will be given to children who live nearest to the school as measured by the Local Authority’s GIS system. Distances are measured in a straight line “as the crow flies” from the Easting and Northing co-ordinates of the child’s home address as taken from the Local Land and Property Gazetteer (LLPG), to the identified school gate used for admissions at the school.[[4]](#footnote-4)*

**Tie-break**

Where there are two or more applications that cannot be separated by using the above stated criteria, priority will be determined by random allocation. This process will be independently verified.

If a tie-break is required in earlier categories to decide who has priority for admission, distance from the school will be used and will be measured as described in criterion 6 above.

**Notes**

1. **Affiliated churches**

If you are applying on the basis of religious grounds as per criterion 4, evidence is required to show that at least one parent/carer and the child are active worshipping members at the church to which the school is affiliated. The affiliated churches to the Voluntary Controlled schools in the borough are as follows:

|  |  |
| --- | --- |
| **Primary School** | **Affiliated Churches** |
| All Souls' CE Primary SchoolRye Street, Heywood, OL10 4DF | St Aidan’s Church, Sudden |
| Little Heaton CE Primary SchoolBoardman Lane, Middleton, M24 4PU | All Saint’s Church, Rhodes |
| St Edward's CE Primary SchoolHanover Street, Rochdale, OL11 3AR | St Martin’s Church, Castleton |
| St Gabriel's CE Primary SchoolAspinall Street, Middleton, M24 2BE | St Gabriel’s Church, Middleton |
| St Luke's CE Primary SchoolQueens Park Road, Heywood, OL10 4XB | St Luke’s Church, HeywoodSt John’s Church, Heywood |
| St Mary's CE Primary SchoolOldham Road, Rochdale, OL11 2HB | St Mary’s Church, Balderstone |
| St Peter's CE Primary SchoolMuriel Street, Rochdale, OL16 5JQ | St Peter’s Church, Rochdale |
| Stansfield Hall CE/Free Church Primary SchoolBarnes Meadows, Littleborough, OL15 9PR | St James’ Church, CalderbrookMethodist Churches in Rochdale and Littleborough circuit |

1. **DfE’s ever 6 service child measure.**

The service pupil premium (SPP) was extended, such that any pupil in reception to year 11, who has been flagged as a service child since the 2016 autumn school census, will continue to receive the premium.

Ex service personnel should tell the school if they left the armed forces within the last 6 years. Under the DfE’s ever measure, schools will continue to receive SPP for up to 6 years for children whose parent(s) left the armed forces, provided the children were recorded as service children in a school census from 2016 onwards (prior to their parent(s) leaving the forces). The ever measure also applies when service parents divorce or separate or when a service parent dies in service.

1. **Shared parenting**

In instances where a child lives part of the week with one parent and the other part with another parent; the address used for the application will be that where the child mostly wakes up on school days.

If responsibility for the child is shared equally and there are legal arrangements in place to support this; the Local Authority will accept either address agreed by each parent. If no such legal arrangement exists and parents cannot come to an agreement regarding which address is to be used, the address used will be the one at which child benefit is paid.

1. **Waiting lists**

Rochdale Local Authority will operate a waiting list for all Rochdale Community and Voluntary Controlled primary schools which are oversubscribed. Each time a child is added, the waiting list will be re-ranked in accordance with this admission policy and no priority will be given to children based on the date their application was received or when the child was added to the list. The waiting list will be maintained until 31 July in the school year for which the application was submitted.

1. **Allocation of places to children from multiple births**

Where a single place remains at a school and the application being considered is one of twins, triplets or children from other multiple births the Local Authority will allocate above the Published Admission Number to accommodate each child.

1. **Compulsory school age**

All children are entitled to a full-time place in the September following their fourth birthday. There is a duty on parents to ensure that their child receives an efficient full-time education suitable to the child’s age, ability and aptitude when the child reaches compulsory school age. A child reaches compulsory school age on the prescribed day following his or her fifth birthday (or on his or her fifth birthday if it falls on a prescribed day). The prescribed days are 31 December, 31 March and 31 August.

1. **Deferred entry to school/part-time schooling**

Parents/Carers can defer the date their child is admitted to school until later in the school year, but not beyond the point at which they reach compulsory school age, or for children born between 1st April and 31st August, not beyond the beginning of the final term of the school year for which the offer is made. Where parents/carers wish, children may attend part-time until later in the school year, but not beyond the point at which they reach compulsory school age.

1. **Summer-born children**

The Parents/Carers of a summer-born child (those born between 1st April and 31st August) may choose not to send their child to school until September following their fifth birthday and may request that they are admitted out of their normal age group (i.e. to Reception rather than Year 1).

1. **Admission of children outside their normal age group**

Parents/Carers may request a place for their child outside of their normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health.

Where a request is made for placement outside of the child’s normal age group, the Local Authority will take decisions on any such requests based on the circumstances of each case. This will include taking account of the parent’s views; information about the child’s academic, social and emotional development; where relevant, their medical history and the views of a medical professional; whether they have previously been educated outside their normal age group; and whether they may naturally have fallen into a lower age group if it were not for being born prematurely. When making a decision, the Local Authority will also take into account the views of the head teacher of the school(s) concerned.

If you wish to seek a place outside of the child’s normal age group, you should complete the ‘Request for Placement Outside of a Normal Age Group’ application form and return this, along with any supporting information or evidence, to the local authority for consideration.

1. **Children of UK Service Personnel**

Families of UK service personnel are subject to frequent movement within the UK and from abroad, often at relatively short notice. A school place can be allocated in advance of the confirmed posting, even if there is uncertainty about the exact future address. Infant age children admitted outside the normal admission round are excepted pupils under the infant class size regulations.

The place can be held open until the family arrive in the UK or return to the area, and usually until the start of the following term, but could be longer in particular circumstances.

# For applications submitted outside of the normal admission round**[[5]](#footnote-5)**

If the school is oversubscribed, after the admission of pupils with an Education, Health and Care Plan (EHCP) in which the school is named in the Plan, priority for admission will be given to those children who meet the criteria set out below, in order:

1. **Looked After Children, previously Looked After Children and Internationally Adopted Looked After Children**

*A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).*

*A previously looked after child is one who wdas previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.*

1. **Exceptional medical needs or exceptional welfare considerations which are directly relevant to the school concerned**

*Exceptional medical needs must be supported at the time of application by a letter from a GP, hospital consultant or other medical professional indicating how a pupil’s medical condition relates only to the school of preference.*

*Exceptional welfare considerations (such as children at risk) must be supported at the time of the application by a letter from a supporting agency (e.g. Social Worker, Family Support Worker, Education Welfare Officer) indicating how the circumstances relate only to the school of preference.*

*On receipt of such evidence, the case will be referred to the Assistant Service Director and Portfolio Holder for Children’s Services and Education for consideration. It should be noted that providing such evidence does not automatically mean that a place will be allocated under this priority.*

*This criterion will consider issues relevant to the child and/or the family in line with the Equalities Act 2010. If exceptional medical or exceptional welfare grounds are claimed after the allocation procedure has been completed, it will not be possible to allocate a place under this priority.*

1. **Children with a sibling attending the school**

*For the purposes of these arrangements, a sibling is defined as natural brothers or sisters, half-brothers and half-sisters, step-brothers and step-sisters and adopted or fostered brothers and sisters. The sibling must be residing at the same address and must not be a cousin or other relative.*

*This criterion will apply to children who already have a sibling currently in attendance at the preferred school and also to children who have a sibling applying for a place at the preferred school who can be offered a place but are not currently on roll[[6]](#footnote-6).*

1. **Attendance at a linked church (for Voluntary Controlled schools only)**

*In the case of Voluntary Controlled schools, priority can be claimed on religious grounds if evidence is provided to show that the family and the child are active worshipping members at the church to which the school is affiliated[[7]](#footnote-7).*

*In order to be considered under this criterion, at least one parent/carer and the child must have attended public worship at the affiliated church at least twice a month over a period of a year prior to the closing date for applications. To apply for a place under this criterion, your application must be accompanied by a supporting letter from the minister of the parent’s church confirming the attendance.*

1. **Children eligible for the Service Pupil Premium (SPP)**

*Pupils attract SPP if they meet one of the following criteria:*

* *one of their parents is serving in the regular armed forces (including pupils with a parent who is on full commitment as part of the full time reserve service);*
* *they have been registered as a ‘service child’ on a school census since 2016, on the* ***DfE’s ever 6 service child measure****[[8]](#footnote-8)****;***
* *one of their parents died whilst serving in the armed forces and the pupil receives a pension under the Armed Forces Compensation Scheme or the War Pensions Scheme.*

*Children have to be flagged as service children ahead of the autumn school census deadline. Service parents need to make the school aware of their status by talking to the head teacher or school admin staff.*

*Evidence of eligibility for the Service Pupil Premium (such as a copy of a military identification (ID) card) must be submitted at the time of your application.*

1. **Distance to school**

*Priority will be given to children who live nearest to the school as measured by the Local Authority’s GIS system. Distances are measured in a straight line “as the crow flies” from the Easting and Northing co-ordinates of the child’s home address as taken from the Local Land and Property Gazetteer (LLPG), to the identified school gate used for admissions at the school.[[9]](#footnote-9)*

**Tie-break**

Where there are two or more applications that cannot be separated by using the above stated criteria, priority will be determined by random allocation. This process will be independently verified.

If a tie-break is required in earlier categories to decide who has priority for admission, distance from the school will be used and will be measured as described in criterion 6 above.

**Notes**

1. **Affiliated churches**

If you are applying on the basis of religious grounds as per criterion 4, evidence is required to show that at least one parent/carer and the child are active worshipping members at the church to which the school is affiliated. The affiliated churches to the Voluntary Controlled schools in the borough are as follows:

|  |  |
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1. **DfE’s ever 6 service child measure.**

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Ex service personnel should tell the school if they left the armed forces within the last 6 years. Under the DfE’s ever measure, schools will continue to receive SPP for up to 6 years for children whose parent(s) left the armed forces, provided the children were recorded as service children in a school census from 2016 onwards (prior to their parent(s) leaving the forces). The ever measure also applies when service parents divorce or separate or when a service parent dies in service.

1. **Shared parenting**

In instances where a child lives part of the week with one parent and the other part with another parent; the address used for the application will be that where the child mostly wakes up on school days.

If responsibility for the child is shared equally and there are legal arrangements in place to support this; the Local Authority will accept either address agreed by each parent. If no such legal arrangement exists and parents cannot come to an agreement regarding which address is to be used, the address used will be the one at which child benefit is paid.

1. **Waiting lists**

Rochdale Local Authority will operate a waiting list for all Rochdale Community and Voluntary Controlled primary schools which are oversubscribed. Each time a child is added, the waiting list will be re-ranked in accordance with this admission policy and no priority will be given to children based on the date their application was received or when the child was added to the list. The waiting list will be maintained until 31 July in the school year for which the application was submitted.

1. **Allocation of places to children from multiple births**

Where a single place remains at a school and the application being considered is one of twins, triplets or children from other multiple births the Local Authority will allocate above the Published Admission Number to accommodate each child.

1. **Compulsory school age**

All children are entitled to a full-time place in the September following their fourth birthday. There is a duty on parents to ensure that their child receives an efficient full-time education suitable to the child’s age, ability and aptitude when the child reaches compulsory school age. A child reaches compulsory school age on the prescribed day following his or her fifth birthday (or on his or her fifth birthday if it falls on a prescribed day). The prescribed days are 31 December, 31 March and 31 August.

1. **Deferred entry to school/part-time schooling**

Parents/Carers can defer the date their child is admitted to school until later in the school year, but not beyond the point at which they reach compulsory school age, or for children born between 1st April and 31st August, not beyond the beginning of the final term of the school year for which the offer is made. Where parents/carers wish, children may attend part-time until later in the school year, but not beyond the point at which they reach compulsory school age.

1. **Summer-born children**

The Parents/Carers of a summer-born child (those born between 1st April and 31st August) may choose not to send their child to school until September following their fifth birthday and may request that they are admitted out of their normal age group (i.e. to Reception rather than Year 1).

1. **Admission of children outside their normal age group**

Parents/Carers may request a place for their child outside of their normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health.

Where a request is made for placement outside of the child’s normal age group, the Local Authority will take decisions on any such requests based on the circumstances of each case. This will include taking account of the parent’s views; information about the child’s academic, social and emotional development; where relevant, their medical history and the views of a medical professional; whether they have previously been educated outside their normal age group; and whether they may naturally have fallen into a lower age group if it were not for being born prematurely. When making a decision, the Local Authority will also take into account the views of the head teacher of the school(s) concerned.

If you wish to seek a place outside of the child’s normal age group, you should complete the ‘Request for Placement Outside of a Normal Age Group’ application form and return this, along with any supporting information or evidence, to the local authority for consideration.

1. **Children of UK Service Personnel**

Families of UK service personnel are subject to frequent movement within the UK and from abroad, often at relatively short notice. A school place can be allocated in advance of the confirmed posting, even if there is uncertainty about the exact future address. Infant age children admitted outside the normal admission round are excepted pupils under the infant class size regulations.

The place can be held open until the family arrive in the UK or return to the area, and usually until the start of the following term, but could be longer in particular circumstances.

1. **Admission of children above the Published Admission Number**

The Local Authority reserves the right to admit children to a school where no vacancy exists in their requested year group. This will normally only be appropriate for:

* Children with an Education, Health and Care Plan in which the school is named;
* Looked After and Previously Looked After Children;
* Children admitted because of a procedural error made in their original application process;
* Children admitted after an independent appeal panel uphold an appeal;
* Children who are new to the Rochdale area and for whom there are no schools with available places within the statutory walking distance of their home address (up to 2 miles for children aged under 8 years and up to 3 miles for children aged 8 and above);
* Children of UK service personnel;
* Children from a multiple birth;
* Children with special educational needs who are normally taught in a special educational needs unit attached to the school, or registered at a special school, who attend some infant classes within the mainstream school;
* Children for whom the school has been identified as being the most suited to meet that child’s needs or the needs of the family circumstance.

Any decision to admit above a school’s Published Admission Number will only be agreed following consultation between the Local Authority and the Head Teacher of the school concerned and the decision to over-allocate a school will only be made once agreement has been received from both the Assistant Service Director and Portfolio Holder for Children’s Services and Education as per the delegated decision making protocol.

For Key Stage One (Reception, Year 1 and Year 2), the decision to over-allocate will only be made where the school would remain compliant with Infant Class size regulations when the child is admitted unless the child falls within one of the listed exceptions detailed in paragraph 2.16 of the School Admissions Code 2021.

1. **Fair Access Protocol**

The Local Authority has a Fair Access Protocol in place to ensure that children who may have difficulties securing a school place are allocated a place as quickly as possible.

The Fair Access Protocol is designed to facilitate the school placement of the most vulnerable children and/or challenging children in the Borough. In doing so it aims to:

* acknowledge the real need of vulnerable children to be dealt with quickly, sympathetically and to be placed appropriately;
* reduce the time that such children spend out of education;
* ensure that schools admit children with challenging behaviour and behavioural needs on as fair and equitable basis as possible;
* ensure that the process is transparent and fair for all schools; and
* facilitate appropriate challenge where necessary.

***There is no duty on an Admission Authority to comply with the parental preference when allocating a place through the Fair Access Protocol.***

1. **Children with behavioural difficulties**

Where a child has been identified by the Fair Access Panel as having a history of behavioural difficulties; and the requested school has a high proportion of children with challenging behaviour or previously excluded children; the application may be refused even though places are available.

This does not apply to a looked after child, a previously looked after child or a child with an Education, Health and Care Plan that names the school in question as these children must be admitted.

# **Appendix A**

Schools to whom the admission criteria applies, published admission numbers and location of school gates

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **School Name and Address** | **Phase of Education** | **Type of School** | **Published Admission Number** | **Location of school gate - what3words reference** |
| Alkrington Primary SchoolManor Road, Middleton, M24 1JZ | Primary | Community | 60 | ///theme.wedge.fend |
| All Souls' CE Primary SchoolRye Street, Heywood, OL10 4DF | Primary | Voluntary Controlled | 30 | ///cans.sunk.engage |
| Ashfield Valley Primary SchoolNew Barn Lane, Rochdale, OL11 1TA | Primary | Community | 30 | ///settle.those.digits |
| Belfield Primary SchoolSamson Street, Rochdale, OL16 2XW | Primary | Community | 60 | ///verbs.vital.remain |
| Boarshaw Community Primary SchoolStanycliffe Lane, Middleton, M24 2PB | Primary | Community | 60 | ///richer.clay.tries |
| Bowlee Park Community Primary SchoolWindermere Road, Middleton, M24 4LA | Primary | Community | 120 | ///elite.scouts.models |
| Brimrod Community Primary SchoolHolborn Street, Rochdale, OL11 4NB | Primary | Community | 30 | ///prime.wink.bars |
| Broadfield Community SchoolSparrow Hill, Rochdale, OL16 1QT | Primary | Community | 60 | ///stray.decent.scales |
| Caldershaw Primary SchoolEdenfield Road, Rochdale, OL12 7QL | Primary | Community | 30 | ///exist.labs.bleak |
| Castleton Primary SchoolHillcrest Road, Rochdale, OL11 2QD | Primary | Community | 60 | ///smooth.colleague.acid |
| Elm Wood Primary SchoolElm Street, Middleton, M24 2EG | Primary | Community | 60 | ///purely.brave.garage |
| Falinge Park High SchoolFalinge Road, Rochdale, OL12 6LD | Secondary | Community | 270 | ///begins.fuel.teams |
| Greenbank Primary SchoolGreenbank Road, Rochdale, OL12 0HZ | Primary | Community | 60 | ///composers.festivity.live |
| Hamer Community Primary SchoolAlbert Royds Street, Rochdale, OL16 2SU | Primary | Community | 45 | ///rating.tinsel.title |
| Harwood Park Primary SchoolHardfield Street, Heywood, OL10 1DG | Primary | Community | 60 | ///union.undulation.third |
| **School Name and Address** | **Phase of Education** | **Type of School** | **Published Admission Number** | **Location of school gate - what3words reference** |
| Heap Bridge Village Primary SchoolHeap Brow, Bury, BL9 7JP | Primary | Community | 25 | ///card.discrepancy.slam |
| Heybrook Primary SchoolPark Road, Rochdale, OL12 9BJ | Primary | Community | 90 | ///those.curve.soils |
| Hollin Primary SchoolWaverley Road, Middleton, M24 6JG | Primary | Community | 60 | ///origin.guards.ruled |
| Hopwood Community Primary SchoolMagdala Street, Heywood, OL10 2HN | Primary | Community | 60 | ///casual.composers.hill |
| Little Heaton CE Primary SchoolBoardman Lane, Middleton, M24 4PU | Primary | Voluntary Controlled | 30 | ///closer.shrimp.scenes |
| Littleborough Community Primary SchoolCalderbrook Road, Littleborough, OL15 9HW | Primary | Community | 60 | ///drain.chain.media |
| Lowerplace Primary SchoolCharter Street, Rochdale, OL16 4UD | Primary | Community | 60 | ///fine.stacks.assure |
| Marland Hill Community Primary SchoolRoch Mills Crescent, Rochdale, OL11 4QW | Primary | Community | 60 | ///among.senses.drips |
| Meanwood Community Primary SchoolChurchill Street, Rochdale, OL12 7DJ | Primary | Community | 45 | ///bids.vote.plus |
| Newhey Community Primary SchoolHawthorne Lane, Newhey, OL16 4JX | Primary | Community | 60 | ///final.chest.bunch |
| Norden Community Primary SchoolShawfield Lane, Rochdale, OL16 4JX | Primary | Community | 60 | ///listed.cheat.stay |
| Parkfield Primary SchoolHarold Street, Middleton, M24 4AF | Primary | Community | 30 | ///dads.defend.feed |
| Sandbrook Community Primary SchoolHartley Lane, Rochdale, OL11 2LR | Primary | Community | 90 | ///usage.glad.lied |
| Shawclough Community Primary SchoolThrum Hall Lane, Rochdale, OL12 6DE  | Primary | Community | 60 | ///hurry.habit.stages |
| Spotland Primary SchoolEdmund Street, Rochdale, OL12 6QG | Primary | Community | 60 | ///tender.admire.suffer |
| St Edward's CE Primary SchoolHanover Street, Rochdale, OL11 3AR | Primary | Voluntary Controlled | 52 | ///cycles.held.foam |
| St Gabriel's CE Primary SchoolAspinall Street, Middleton, M24 2BE | Primary | Voluntary Controlled | 30 | ///usage.angel.fled |
| **School Name and Address** | **Phase of Education** | **Type of School** | **Published Admission Number** | **Location of school gate - what3words reference** |
| St Luke's CE Primary SchoolQueens Park Road, Heywood, OL10 4XB | Primary | Voluntary Controlled | 60 | ///hands.cover.office |
| St Mary's CE Primary SchoolOldham Road, Rochdale, OL11 2HB | Primary | Voluntary Controlled | 30 | ///public.zooms.origin |
| St Peter's CE Primary SchoolMuriel Street, Rochdale, OL16 5JQ | Primary | Voluntary Controlled | 60 | ///storm.young.ally |
| Stansfield Hall CE/Free Church Primary SchoolBarnes Meadows, Littleborough, OL15 9PR | Primary | Voluntary Controlled | 20 | ///smart.hurray.loose |
| Whittaker Moss Primary SchoolElmsfield Avenue, Rochdale, OL11 5UY | Primary | Community | 60 | ///learn.loads.royal |
| Woodland Community Primary SchoolRegent Street, Heywood, OL10 3BX | Primary | Community | 90 | ///rate.desk.falls |

**Published Admission Number** - This is the number of pupils the school will accordingly admit for the relevant age group if sufficient applications are received. If the number of applications received is equal to or less than the admission number, all applicants will be admitted.

**What3Words reference** - What 3 Words is a website that has divided the world into 3 metre squares and given each square a unique combination of three words in order to identify and share exact locations. You can find the location of the school gate used to measure distances by searching the above three word reference on the What3Words website – [www.what3words.com](http://www.what3words.com)

1. *The normal admissions round is the period during which parents are invited to express a minimum of three preferences for a place at any state-funded school, in rank order on the common application form provided by their home local authority. This period usually follows publication of the local authority composite prospectus on 12 September, with the deadlines for parental applications of 31 October (for secondary places) and 15 January (for primary places), and subsequent offers made to parents on National Offer Day.* [↑](#footnote-ref-1)
2. *Details of which churches are affiliated to the Voluntary Controlled schools in the Borough is provided in Note A.* [↑](#footnote-ref-2)
3. *Further information is provided in Note B* [↑](#footnote-ref-3)
4. *Details of the location of the school gate is provided in Appendix A to these arrangements.* [↑](#footnote-ref-4)
5. *Applications for the admission of a child that are made on or after the first day of the first term, or for the admission of a child to an age group other than a relevant age group.* [↑](#footnote-ref-5)
6. *For example, if there are two siblings applying for a place at the same time and one of the siblings can be offered a place as sufficient places are available; the sibling criteria can then be used to allow the other sibling to claim priority for a place to help avoid ‘splitting’ siblings across two or more schools.* [↑](#footnote-ref-6)
7. *Details of which churches are affiliated to the Voluntary Controlled schools in the Borough is provided in Note A.* [↑](#footnote-ref-7)
8. *Further information is provided in Note B.* [↑](#footnote-ref-8)
9. *Details of the location of the school gate is provided in Appendix A to these arrangements.* [↑](#footnote-ref-9)