



Subject: The Need for Extra Year 7
Secondary School Places from 2017

Status: Publication

Report to:
Middleton Township Committee
Heywood Township Committee
Pennines Township Committee
Rochdale Township Committee

Date:
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Cabinet Member: Councillor Donna Martin E

Report of: Director of Children's Services

Author: Debra Kay
Tel: Tel: 01706 925130

Author Email: debra.kay@rochdale.gov.uk

1 Purpose of Report

1.1 There is a need to keep under review the requirement for extra Year 7 secondary places across the Borough from September 2017 onwards. The purpose of this report is to set out proposals to address the ongoing need for further secondary school places.

2. Recommendations

2.1 Members are asked to consider this report and to indicate their views on the proposals to meet the additional demand for secondary school places in future years.

Reasons for recommendations

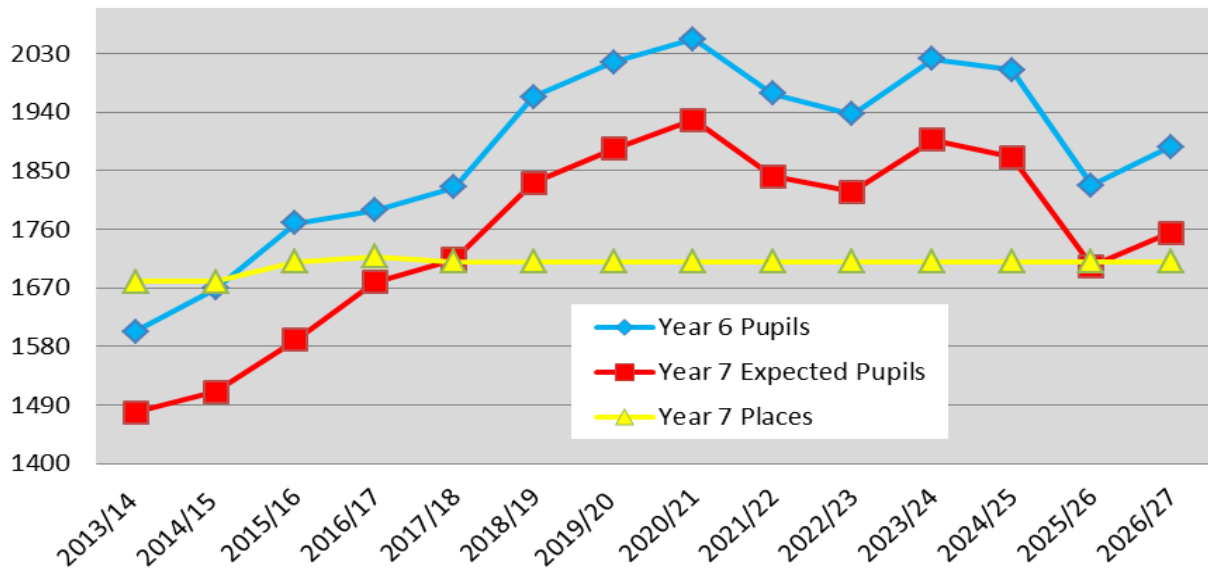
2.2 In recent years there has been a continuing increase in the number of children born across the Borough, and who in turn will need Secondary School places. Data presented in the report at Borough and Township level shows there are different demand pressures in each township.

3. Background and proposals

3.1 In recent years there has been an increase in the number of children born in all the Townships, and this increase in numbers will move through to the secondary sector. The demand for places is affected by cross boundary movement with significant numbers of children seeking places at schools outside the borough.

Currently there are 16% fewer Year 7 children in the Rochdale Township secondary schools than were in Year 6. Outward movement from Rochdale Township is to Bury, Lancashire and Pennines Township. There are currently 4% more Year 7 children in Pennines secondary schools than were in Year 6. The inward movement is mainly from Rochdale Township and Calderdale. The projected pupil numbers reflect these trends.

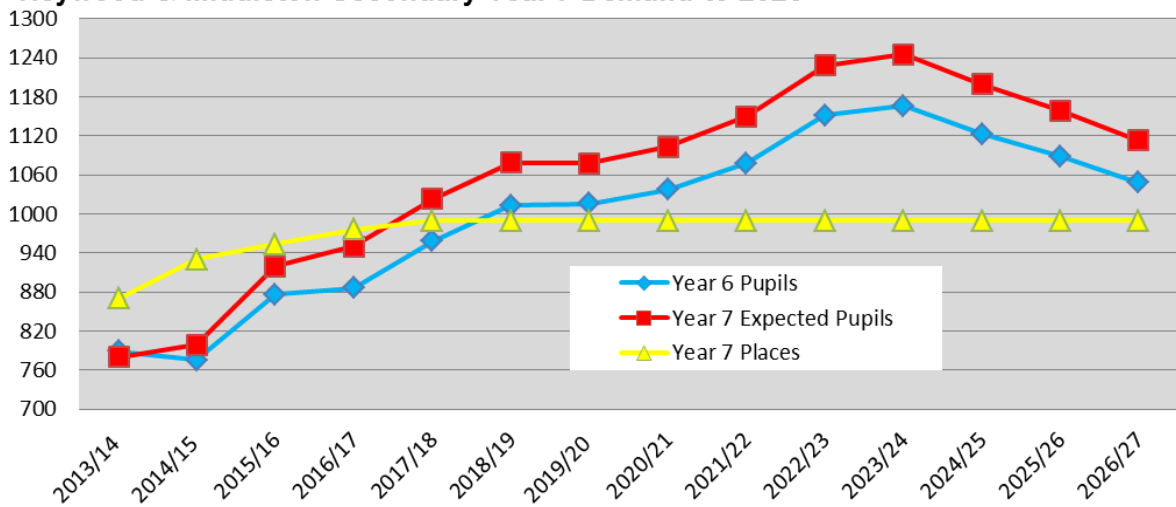
Pennines & Rochdale Secondary Year 7 Demand to 2026



	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27
Year 6 Pupils	1603	1669	1769	1789	1824	1963	2017	2052	1968	1937	2021	2005	1827	1886
Year 7 Expected Pupils	1479	1510	1590	1679	1714	1831	1884	1928	1841	1818	1897	1871	1703	1754
Year 7 Places	1680	1680	1710	1718	1710	1710	1710	1710	1710	1710	1710	1710	1710	1710
Extra Places Needed					-4	-121	-174	-218	-131	-108	-187	-161	7	-44

For Heywood, there are nearly 8% fewer Year 7 children in the Heywood secondary schools than were in Year 6. Outward movement from Heywood Township is primarily to Bury and Middleton. However, there are currently 13% more Year 7 children in Middleton secondary schools than were in Year 6. Outward movement from Middleton is primarily to Oldham. There is now a significant inward movement into Middleton schools mainly from Manchester. The projected pupil numbers reflect these trends.

Heywood & Middleton Secondary Year 7 Demand to 2026



	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27
Year 6 Pupils	789	776	876	886	958	1013	1016	1037	1078	1152	1166	1123	1089	1048
Year 7 Expected Pupils	780	799	920	950	1023	1079	1078	1103	1150	1228	1245	1199	1159	1113
Year 7 Places	870	930	954	976	990	990	990	990	990	990	990	990	990	990
Extra Places Needed					-33	-89	-88	-113	-160	-238	-255	-209	-169	-123

The Local Authority has to make sure there are enough school places for all children who need them. In deciding the number of extra places needed, it is assumed that all current Year 7 places will be filled. The Authority has taken into account a number of factors to decide where to put extra places, these are:- past trends in numbers of children moving from Year 6 to Year7, physical space in schools; scope to put in extra accommodation; and avoiding creating too many extra places in the long term.

3.2 Borough-wide extra places provided and planned to date

It is expected that most schools would need additional accommodation in order to admit further children. For new school proposals, accommodation will be in accordance with Government guidelines on space in schools.

There are five secondary schools in Heywood and Middleton Townships. Already an extra 30 places are to be available at each of Cardinal Langley RC and Holy Family RC CE College for 2017. The places available in 2017 will be:

Siddal Moor	210	Middleton Technology	270	St. Anne's CE Academy	150
Holy Family RC CE College	150	Cardinal Langley RC	210		

School Year	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27
Year 6 Pupils	958	1013	1016	1037	1078	1152	1166	1123	1089	1048
Year 7 Expected Pupils	1023	1079	1078	1103	1150	1228	1245	1199	1159	1113
Year 7 Places	990	990	990	990	990	990	990	990	990	990
Extra Places Needed	-33	-89	-88	-113	-160	-238	-255	-209	-169	-123
Options	Proposals for 2017 onwards: <ol style="list-style-type: none"> Provide an additional 30 places - options to be explored at existing schools Provide an additional 30 places at Cardinal Langley from 2020 with the support of the Diocese and Governing Body Establish a new 150 place Free school in the area Consider measures to meet the peak shortfall of nearly 240 places for 2022 									

There are seven secondary schools in Pennines and Rochdale Townships. Already an extra 20 places are available at Hollingworth from 2016. The places available in in 2017 will be:

Hollingworth	270	Kingsway Park	240	Oulder Hill	300
Wardle	240	Falinge Park	248	Matthew Moss	180
		St. Cuthbert's RC	240		

	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27
Year 6 Pupils	1824	196 3	2017	2052	1968	1937	2021	2005	1827	188 6
Year 7 Expected Pupils	1714	183 1	1884	1928	1841	1818	1897	1871	1703	175 4
Year 7 Places	1710	171 0	1710	1710	1710	1710	1710	1710	1710	171 0
Extra Places Needed	-4	- 121	-174	-218	-131	-108	-187	-161	7	-44
Options	Proposals for 2017 onwards: v) Provide an additional 30 places at Falinge Park vi) Provide an additional 30 places at Kingsway Park with the support of the Trust and Governing Body vii) Establish a new 120 place Free school in the area									

4. Financial Implications

4.1 At any school where an increase in admissions is there may be capital costs associated with bringing space into use for class teaching purposes or for the provision of additional accommodation. These costs will be met from within current capital allocations as agreed by Cabinet. The DfE funding allocations for 2016/17 and 2017/18 are: £2,792,429 and £11,818,280 and of these amounts, there is a figure of approximately £13million remaining which will be allocated to both primary and secondary school schemes.

4.2 School budgets are for financial years based on pupil numbers as per the previous October school census data. For September 2017 any planned increase in numbers will allow schools to budget for additional staff. However, if fewer children than expected are actually on roll, then this may adversely affect the school budget. If, in the light of actual admission preferences, further additional places become planned for any school, under Regulations, the Local Authority is able to fund the estimated increase in places if this is significant so the school will receive extra funding for the planned places. This is funded through Dedicated Schools Grant.

5. Legal Implications

5.1 Each Local Authority has a statutory duty to secure school places in their area. Admission Authorities have a duty to comply with any preference expressed by a parent for a school places except where to do so would prejudice the provision of efficient education or the efficient use of resources. Following the recommendations in this report the Local Authority will be able to discharge those duties.

6. Personnel Implications

6.1 Where a school needs to establish an additional teaching group, it is the responsibility of the school to select and appoint such staff from within the school's budget, including formal consultation to amend the establishment where appropriate. There are no other personnel implications.

7. Corporate Priorities

7.1 Securing the provision of sufficient school places is a universal service and comes within the theme of Building Success & Independence, and is one of the key priorities in the Early Help and Schools Service Plan.

8. Risk Assessment Implications

8.1 All the issues raised and the recommendation(s) in this report involve risk considerations as set out below:

- Overall it is important to ensure that there are sufficient school places (a statutory duty) without increasing potential surplus capacity;

- Increasing an admission number does not by itself guarantee additional pupils in a school, and there are financial implications for a school budget if sufficient extra pupils do not take up places;
- The number of extra places proposed is the minimum required, it does not allow any significant margin if there are more pupils than expected, nor does it take account of potential extra pupils moving into an area as a result of movement around or into the Borough; and
- Most of the proposals for additional places will require capital support which will be met from within current Department for Education capital allocations.

9. Equalities Impacts

9.1 Workforce Equality Impacts Assessment

There are no significant workforce equality issues arising from this report.

9.2 Equality/Community Impact Assessments

There are no significant equality/community issues arising from this report because the proposals are to increase school place provision.

Background Papers	
Document- consultation paper	Place of Inspection Rochdale Council Website