



**Subject:** The Need for Extra Reception Class Places 2016-2019

**Status:** Publication

**Report to:**

Middleton Township Committee  
Heywood Township Committee  
Pennines Township Committee  
Rochdale Township Committee

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Wednesday 21<sup>st</sup> September 2016

**Cabinet Member:** Councillor Donna Martin E

**Report of:** Director of Children's Services

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## 1 Purpose of Report

1.1 There is a need to keep under review the need for extra Reception class places in each Township from September 2016 to September 2019. The purpose of this report is to present an update on the current admission position for September 2016 and to put forward proposals to address the need for any further extra Reception Class places up to September 2019.

## 2. Recommendations

2.1 Members are asked to consider this report and to give their views on the strategy and proposals to meet any expected increase in demand for Reception Class places in the period to September 2019.

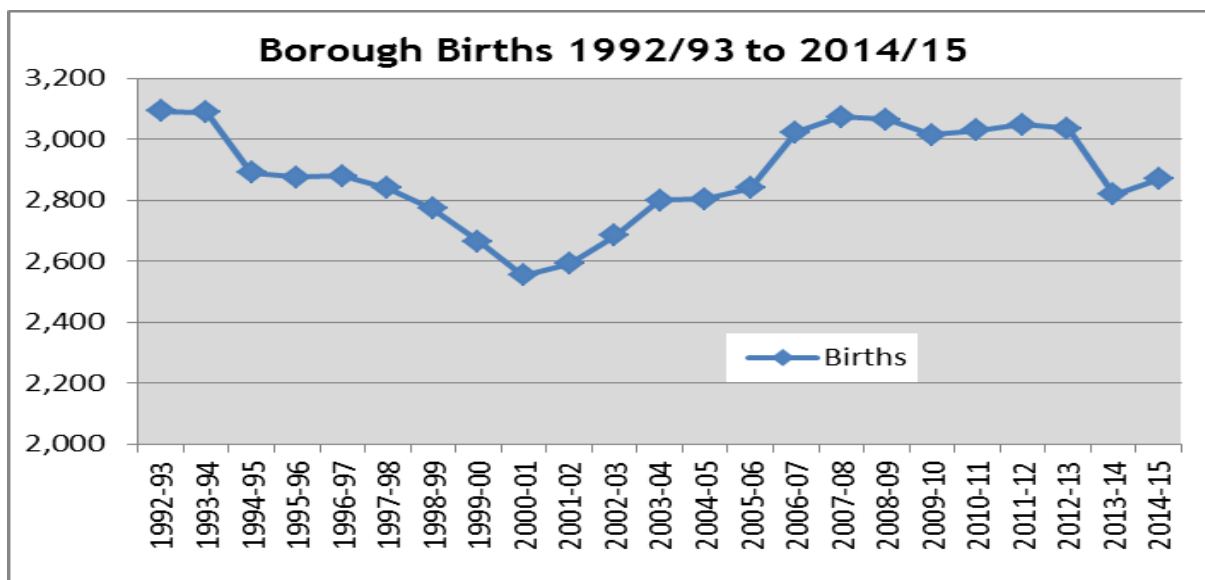
### Reasons for recommendations

2.2 In recent years there has been a continuing increase in the number of children born across the Borough, and who in turn will want Reception Class places. Data presented in the report at Borough and Township level shows there are different demand pressures in each township. The available data indicates that whilst there is a decrease in the number of children born for admission to primary school in September 2019, there is still a need to consider additional places in some parts of the Borough to ensure there are enough places overall.

## 3. Background and proposals

### Boroughwide Position –Birth Trends

3.1 As the number of children born in the Borough has increased, Rochdale Borough Council has reviewed the need for extra Reception class places, to make sure that there are enough places to meet this expected growth. The situation has been different across each of the Townships, and this is described in the following sections. The number of children born in school year 2014/15 (admission to school in September 2019) provisionally shows a decrease in births in each township for the first time in a number of years. The graph below shows the number of children born in the Borough from 1992/93 school year.



#### Borough Births

Year	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Births	3,093	3,088	2,890	2,876	2,879	2,839	2,773	2,665	2,554	2,591	2,683	2,799	2,803	2,840	3,023	3,074	3,064	3,015	3,029	3,048	3,036	2,819	2,869

#### Boroughwide- extra places provided and planned to date

3.2 Since 2010-11 school year, the Authority has worked with schools across the Borough to provide addition Reception Class places across each Township to meet the rise in demand for places. Some of these places are a permanent increase in capacity, but most were for a limited time period (bulge classes). The table below summarises the extra Reception class places that have been provided, or are planned to 2019-20 school year to date. This consultation will identify the need for further extra places at Township level from 2016 to 2019. **Appendix One** sets list all schools where additional places have been agreed and how the additional places have been provided.

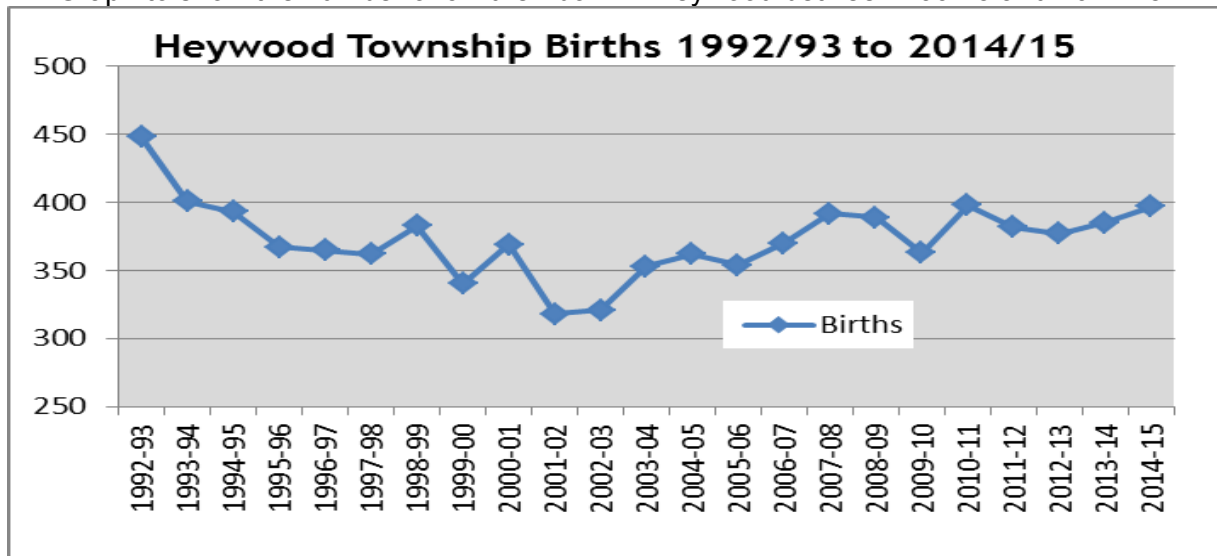
Township	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	TOTAL
Heywood	0	30	45	45	30	75	75	75	30	30	405
Middleton	30	60	75	60	152	152	182	137	137	107	985
Pennines	8	15	54	45	54	84	109	69	39	39	477
Rochdale	20	65	165	132	77	47	77	77	77	77	737
BOROUGH	58	170	339	282	313	358	443	358	283	253	2604

## 4. Heywood Township

### Births and Demand for Reception Places

4.1 The graph below (4.2) shows the number of children born in Heywood Township since 1992/93. The overall trend has been one of declining numbers of children born between 1992/3 and 2001/2. From then there was an increase in the number of children born, to a peak in 2010/11 (for admission to school in September 2015). For the last 2 years there has been a rise in the number of children born in the Township.

4.2 Graph to show the number of children born in Heywood between 1992/3 and 2014/15\*



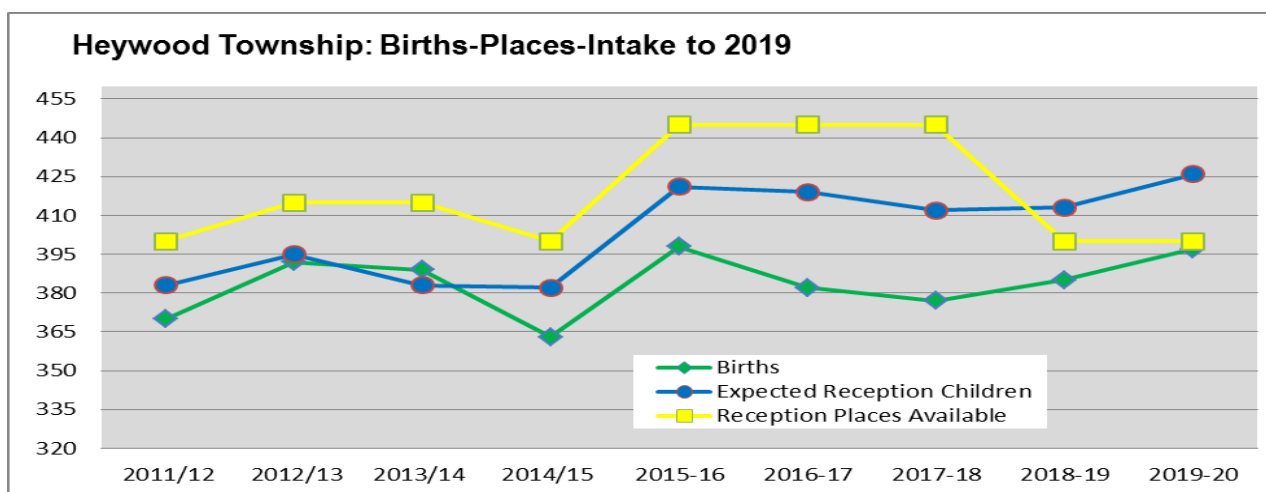
\* birth numbers for 2014/15 are currently provisional.

Heywood Births

Year	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Births	448	401	393	367	365	362	383	340	369	318	321	353	362	354	370	392	389	363	398	382	377	385	397

4.3 Projecting expected demand for Reception class places in the township is based upon comparing the number of children born, with the number of children from that birth cohort taking up places in Heywood schools. In 2010/11 there were 8% more children wanting reception class places than have been born in the township. In 2011/12 there were 2% fewer children wanting reception class places than were born in the township. This is shown in the graph at paragraph 4.4 below. The take up of places in September 2014 was higher; with 5% more children wanting reception class places than were born in the township. Therefore, the projections for future demand take this into account.

4.4 Graph to show recent past trend in demand and future projection of demand:



**NOTE: Projections include potential pupil yield from new housing, and are based on current approvals where the site is in development, with the numbers factored over 2 years from 2016/17.**

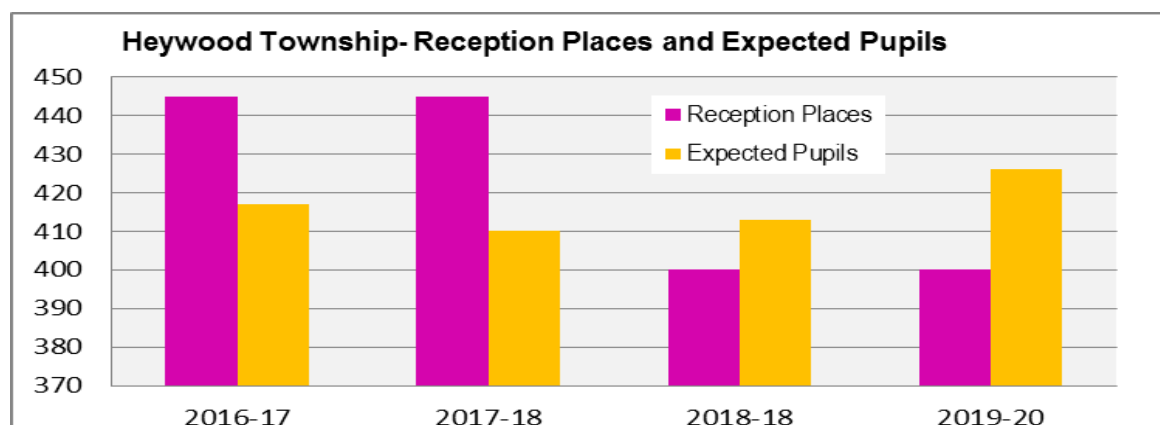
	2011/12	2012/13	2013/14	2014/15	2015-16	2016-17	2017-18	2018-19	2019-20
<b>Births</b>	370	392	389	363	398	382	377	385	397
<b>Expected Reception Children</b>	383	395	383	382	421	419	412	413	426
<b>Reception Places Available</b>	400	415	415	400	445	445	445	400	400

The graph shows that there will be an increase in demand for reception class places up to the 2019/20 admission year. This means that extra places are likely to be needed in the Township. An extra 30 places have been agreed for St. Luke's CE for 2017. Subject to agreement with the Governing Body, there would be an extra 15 places at St. Joseph's RC for 2017. Extra places need to be provided for 2018 and 2019.

4.5 The number of Reception Class places currently available in Heywood schools in September 2016 is set out in the following table:

School	Places	School	Places	School	Places
Heap Bridge	25	Harwood Park	60	St Luke's CE VC	30
Woodland	60	All Souls CE VC	30	St Joseph's RC VA	45
Hopwood	60	St Michael's CE VA	30	St Margaret's CE VA	30
				Our Lady & St Paul's RC VA	30

4.6 The following graph and table summarises the number of extra places that might be needed, and proposals for where they might be provided.



	Sept 2016	Sept 2017	Sept 2018	Sept 2019
Current Reception admission places agreed	445	445	400	400
Expected pupil numbers	417	410	413	426
Extra Places Needed		Enough places available with a margin of flexibility	13 minimum, but needs at least 30 to ensure margin for growth	26 minimum, but needs at least 45 to ensure margin for growth
Where more extra places might be available			i) St Joseph RC- 15 places subject to agreement ii) Either: St Luke's CE-30 places Or: Woodland CP 30 places	

4.7 **Heywood Township Summary:** For September 2016 the Authority has agreed to provide extra Reception class places above the Planned Admission Number at St Luke's CE and

St Joseph's RC. The above table summarises the future expected demand and proposals to meet it. For 2018 and 2019 further places will be needed. The proposals for Heywood Township are to:

(i) support St Joseph's RC School to admit a further 15 children in 2018 and 2019 and consider whether there should be a permanent enlargement of the school to admit 60 pupils in each year group; and

(ii) to provide:

**either** an extra 30 places at St Luke's CE for 2018 and 2019;

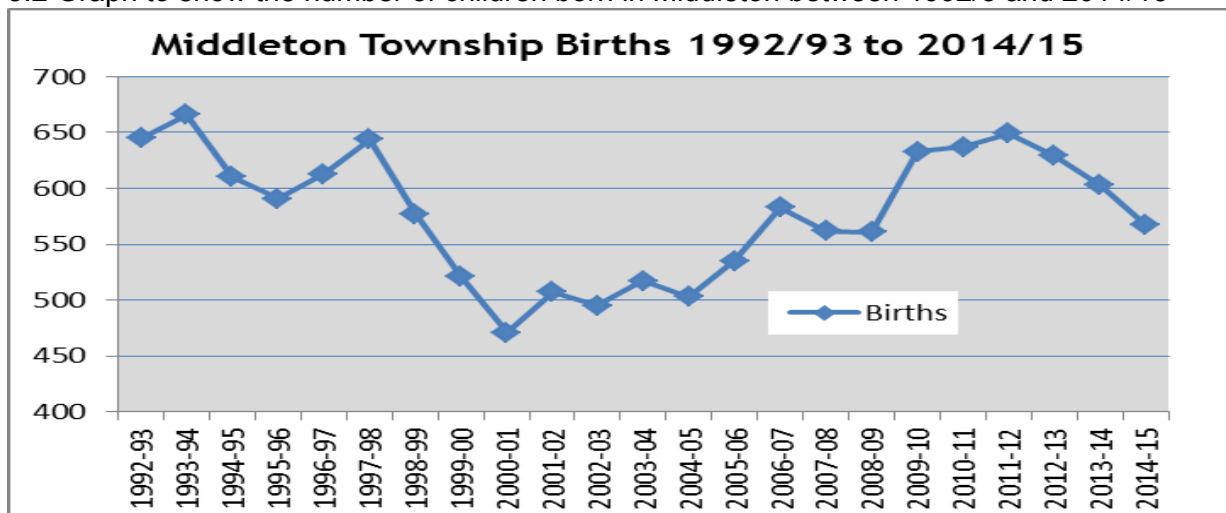
**or** an additional 30 places at Woodland CP in existing accommodation.

## 5. Middleton Township

### Births and Demand for Reception Places

5.1 The graph below (5.2) shows the number of children born in Middleton Township since 1992/93. The overall trend has been one of declining numbers of children born between 1998/9 and 2000/1. From then there was an increase in the number of children born, to a peak in 2011/12 (for admission to school in September 2016). For the last 2 years there has been a fall in the number of children born in the Township.

5.2 Graph to show the number of children born in Middleton between 1992/3 and 2014/15\*



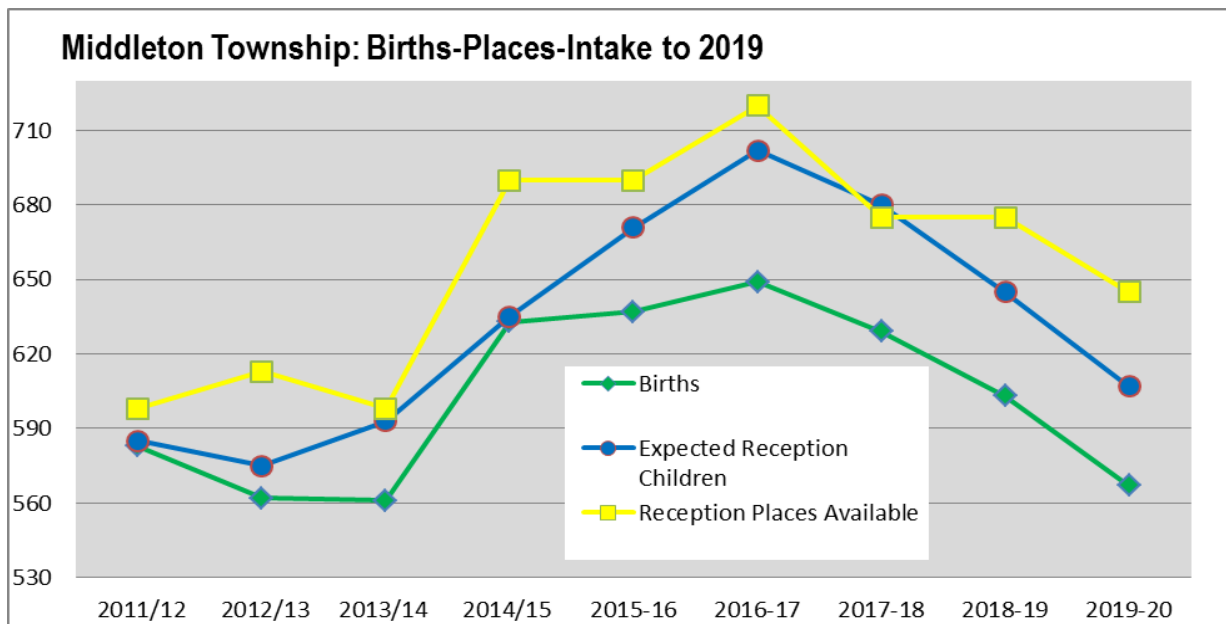
\* Birth numbers for 2014/15 are currently provisional.

#### Middleton

Year	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Births	645	666	610	591	613	644	577	521	471	507	495	517	503	535	583	562	561	633	637	649	629	603	567

5.3 Projecting expected demand for Reception class places in the township is based upon comparing the number of children born, with the number of children from that birth cohort taking up places in Middleton schools. In 2010/11 there were 9% more children wanting reception class places than had been born in the township. In 2013/14 there were 6% more children wanting reception class places than were born in the township. In 2015/16 5% more children wanted reception class places than were born in the township. The progression for future place projections will reflect an increasing demand.

5.4 Graph to show recent past trend in demand and future projection of demand:



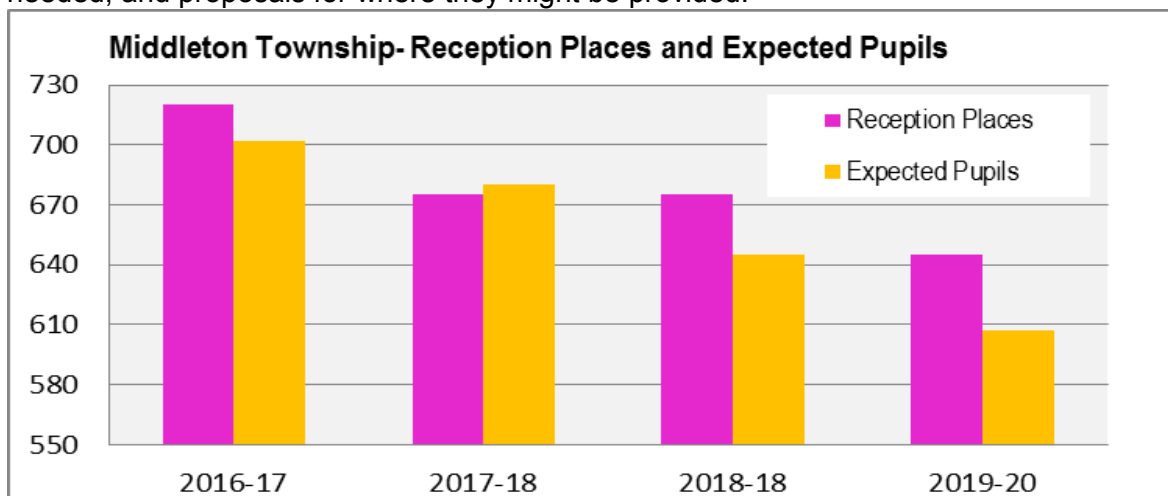
NOTE: Projections include potential pupil yield from new housing, and are based on current approvals where the site is in development, with the numbers factored over 2 years from 2016/17.

	2011/12	2012/13	2013/14	2014/15	2015-16	2016-17	2017-18	2018-19	2019-20
<b>Births</b>	583	562	561	633	637	649	629	603	567
<b>Expected Reception Children</b>	585	575	593	635	671	702	680	645	607
<b>Reception Places Available</b>	598	613	598	690	690	720	675	675	645

5.5 The number of Reception Class places currently available in Middleton schools for September 2016 is set out in the table below:

School	Places	School	Places	School	Places
Boarshaw	60	Hollin (30 from 2017)	60	St Thomas More RC	45
Bowlee Park	120	Middleton Parish CE VA	60	St Michael's CE VA	30
St Mary's RC VA	60	Parkfield	30	St Gabriel's CE VC	30
Elm Wood	60	Little Heaton CE VC	30	St Peter's RC (30 from 2018)	45
Alkington	60	St John Fisher RC	30		

5.6 The following graph and table summarises the number of extra places that might be needed, and proposals for where they might be provided.



	Sept 2016	Sept 2017	Sept 2018	Sept 2019
Places available	710	675	645	645
Estimated Pupils	690	669	634	596
Extra Places Needed	Enough places with a margin for growth	A shortfall of 5 places, so at least an extra 30 places are needed to provide a margin for growth	30 spare places each year so there are just enough places overall with a margin for growth	
Options		i) Continue to provide up to an extra 30 places at Boarshaw ii) consider an extra 30 places at Little Heaton CE iii) consider an extra 15 places at St.Peter's RC		

**5.7 Middleton Township Summary:** From 2016/17 the reception places meets the demand for the expected number of pupils, however there is no margin for flexibility. From 2017/18 there are fewer reception places than the expected number of pupils and so there is a need for extra reception places within the Middleton Township for 2017, 2018 and 2019. The proposals for 2017, 2018 and 2019 are to:

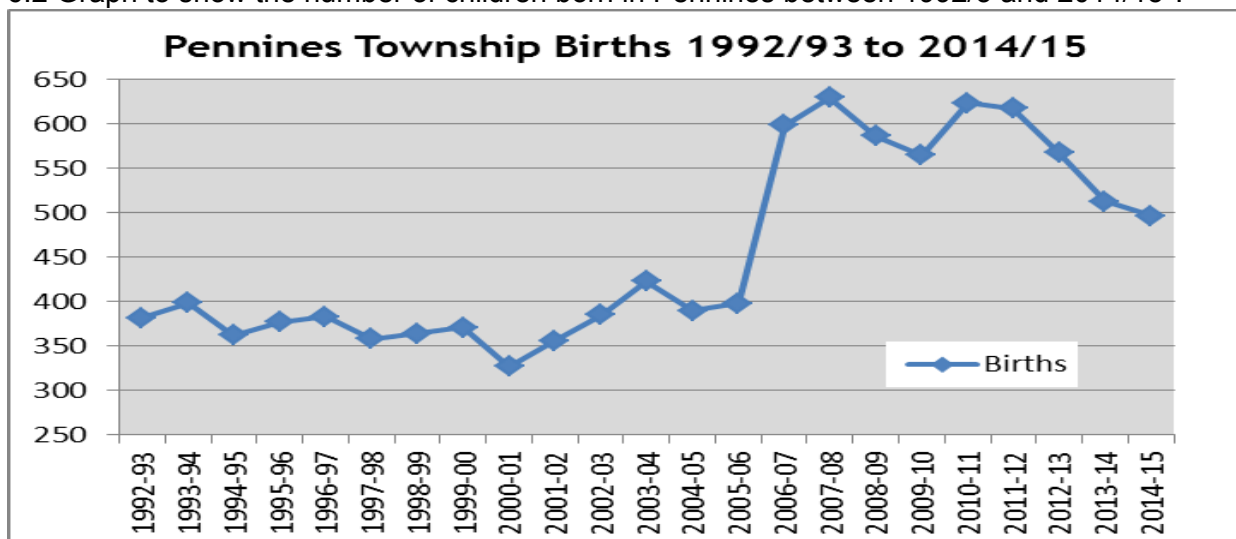
- i) Continue to provide up to an extra 30 places at Boarshaw
- ii) consider an extra 30 places at Little Heaton CE
- iii) consider an extra 15 places at St.Peter's RC

## 6. Pennines Township

### Births and Demand for Reception Places

6.1 The graph below (6.2) shows the number of children born in Pennines Township since 1992/93. The overall trend has been reasonably consistent numbers of births between 1992/3 and 1999-2000, with a fall in births in 2000-01, and a steady increase in births to a new high point in 2013-14. The nature of birth and demand pressure varies across the township, and further detailed analysis of the distribution of births shows that the area most likely to need additional places is Milnrow/Newhey.

6.2 Graph to show the number of children born in Pennines between 1992/3 and 2014/15\*:



\*Birth numbers for 14/15 are currently provisional

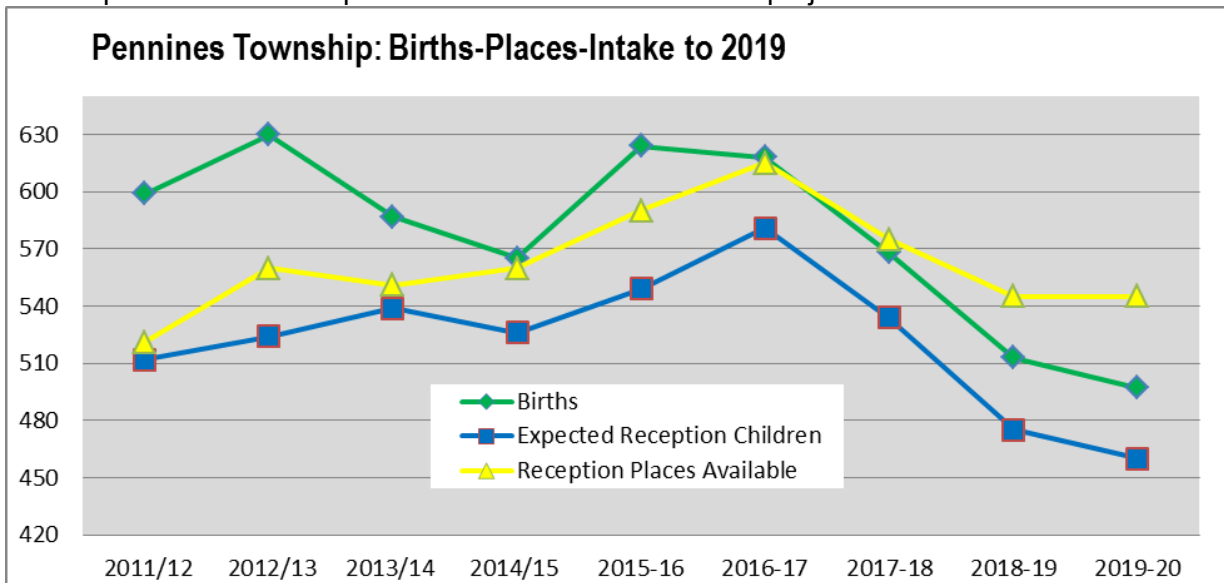


**Pennines**

Year	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Births	382	399	362	377	383	358	364	371	327	356	385	423	390	398	599	630	587	565	624	618	568	513	497
<i>historic Ward Boundaries- to 2005-6</i>														<i>new ward boundaries applied here</i>									

6.3 Projecting expected demand for Reception class places in the township is based upon comparing the number of children born, with the number of children from that birth cohort taking up places in Pennine schools. In 2010/11 there were 29% more children wanting reception class places than had been born in the township. In 2014/15 there were 7% fewer children wanting reception class places than has been born in the township. In 2015-16 there were 12% fewer children wanting Reception places than were born in the Township. This is shown in the graph at paragraph 6.4 below and future place projections will reflect this.

6.4 Graph to show recent past trend in demand and future projection of demand:



NOTE: Projections include potential pupil yield from new housing, and are based on current approvals where the site is in development, with the numbers factored over 2 years from 2016/17.

	2011/12	2012/13	2013/14	2014/15	2015-16	2016-17	2017-18	2018-19	2019-20
<b>Births</b>	599	630	587	565	624	618	568	513	497
<b>Expected Reception Children</b>	512	524	539	526	549	581	534	475	460
<b>Reception Places Available</b>	521	560	551	560	590	615	575	545	545

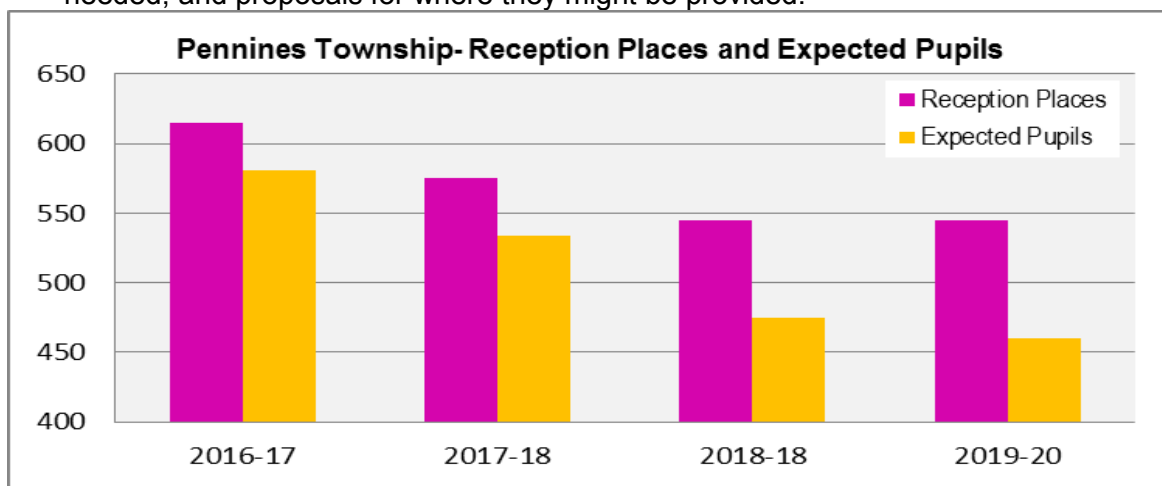
6.5 The number of Reception Class places currently available in Pennines schools for September 2016 is set out in the table below:

Littleborough-Wardle-Dearnley-Smithy Bridge-Smallbridge area				Milnrow and Newhey area	
School	Places	School	Places	School	Places
Littleborough	60	Stansfield Hall CE VC	30	Moorhouse (PAN=30)	60
Holy Trinity CE VA	30	St Mary's RC VA	30	St Thomas' CE VA	21
St James' CE F	30	St. Andrew's CE VC	60	Crossgates F	45
Smithy Bridge F	60	Kentmere Academy	45	Milnrow Parish CE VA	30
Alice Ingham RC VA	24	Hamer	45	Newhey (PAN=30)	45

PAN= Published Admission Number



6.6 The following graph and table summarises the number of extra places that might be needed, and proposals for where they might be provided.



	2016-17	2017-18	2018-19	2019-20
Places Available	615	575	575	575
Estimated pupils	581	534	475	460
Extra Places Needed	Enough places - Extra places were provided to meet local demand at St.Andrew's CE and Stansfield Hall	41 spare places	70 spare places	85 spare places
Options		i) Consider whether 30 extra places are still needed at Moorhouse; ii)Consider whether extra places are needed in the Dearnley and Littleborough areas to meet changing demand by increasing St..Andrew's CE to 60 places and Stansfield Hall to 30 for some of this period.		

#### 6.7 Township Summary:

From September 2017, there is a need to consider extra places because of the localised pressures arising from demographic and preference demand. Further analysis of admissions and demand across the different parts of the Township will be undertaken.

The proposals are:

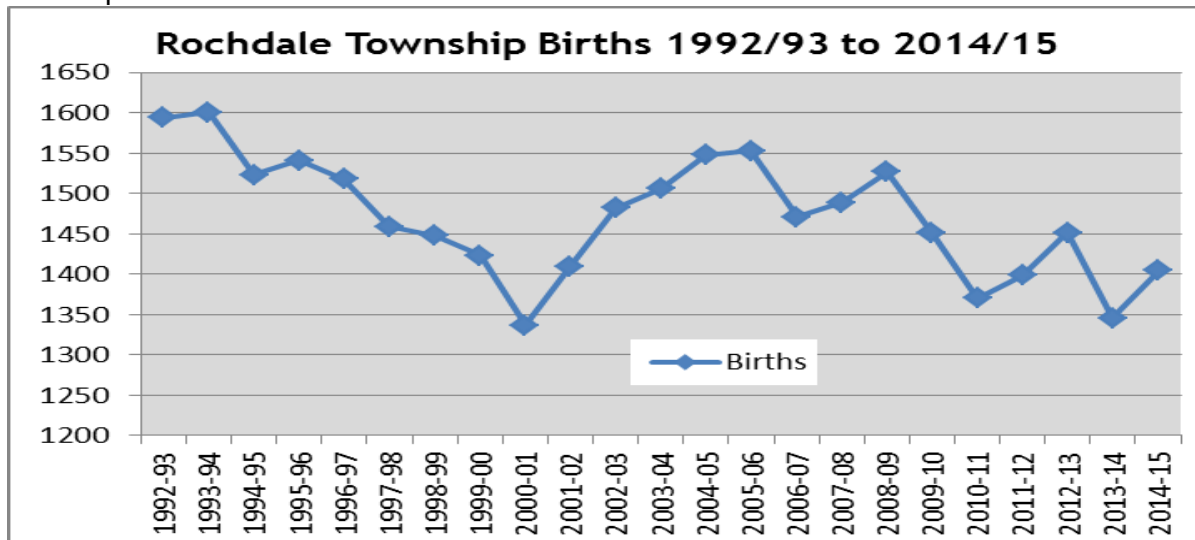
- i) Consider whether 30 extra places are still needed at Moorhouse;
- ii)Consider whether extra places are needed in the Dearnley and Littleborough areas to meet changing demand by increasing St..Andrew's CE to 60 places and Stansfield Hall to 30 for some of this period.

## 7. Rochdale Township

### Births and Demand for Reception Places

7.1 The graph below (7.2) shows the number of children born in Rochdale Township since 1992/93. The overall trend has been one of declining numbers of children born between 1992/3 and 2000/1. From then there was an increase in the number of children born, to a peak in 2008/9. Since then there has been a gradual decline in births until 2010/11 with a further decline in 2013/14. Generally fewer children take places in the township than were born in the township. An average of these are between 5% and 7% as fewer children are taking up places.

7.2 Graph to show the number of children born in Rochdale between 1992/3 and 2014/15\*.



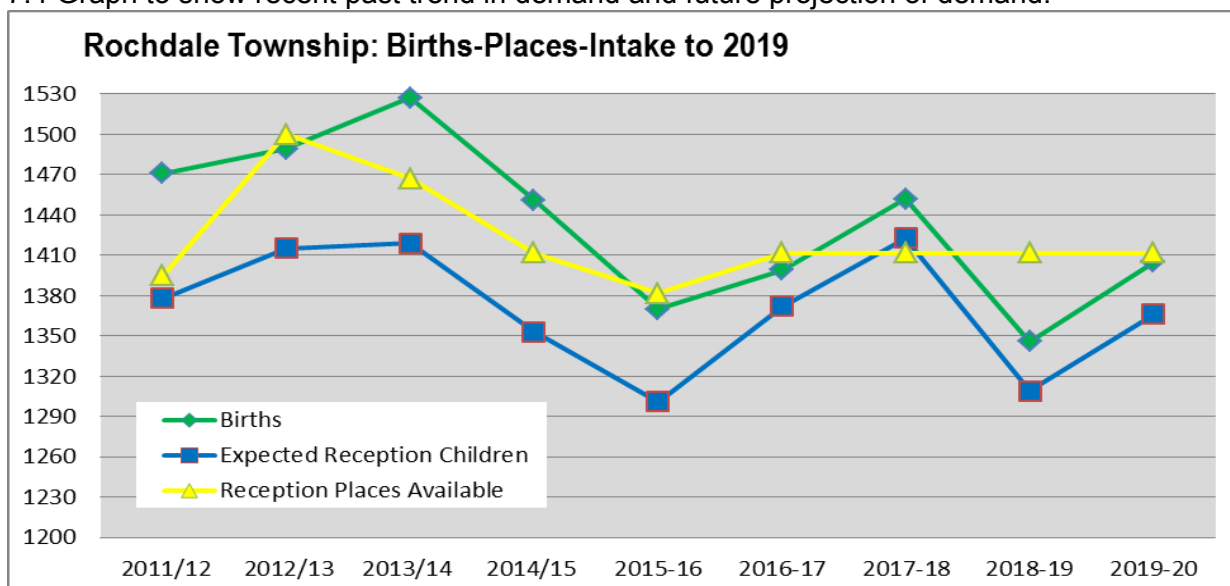
\* Birth numbers for 2014/15 are currently provisional.

Rochdale

Year	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Births	1594	1601	1523	1541	1518	1459	1448	1423	1337	1410	1482	1506	1548	1553	1471	1489	1527	1451	1370	1399	1452	1346	1405
<i>historic Ward Boundaries- up to 2005-6</i>															<i>new ward boundaries applied here</i>								

7.3 Projecting expected demand for Reception class places in the township is based upon comparing the number of children born, with the number of children from that birth cohort taking up places in Rochdale schools. In 2010/11 there were 11% fewer children wanting reception school places than had been born within the township. In 2012/13 there were 5% fewer children wanting reception places than were born within the township. In 2014/15 there were 7% fewer children wanting reception class places than were born within the township. The progression for future place projections will reflect this.

7.4 Graph to show recent past trend in demand and future projection of demand:



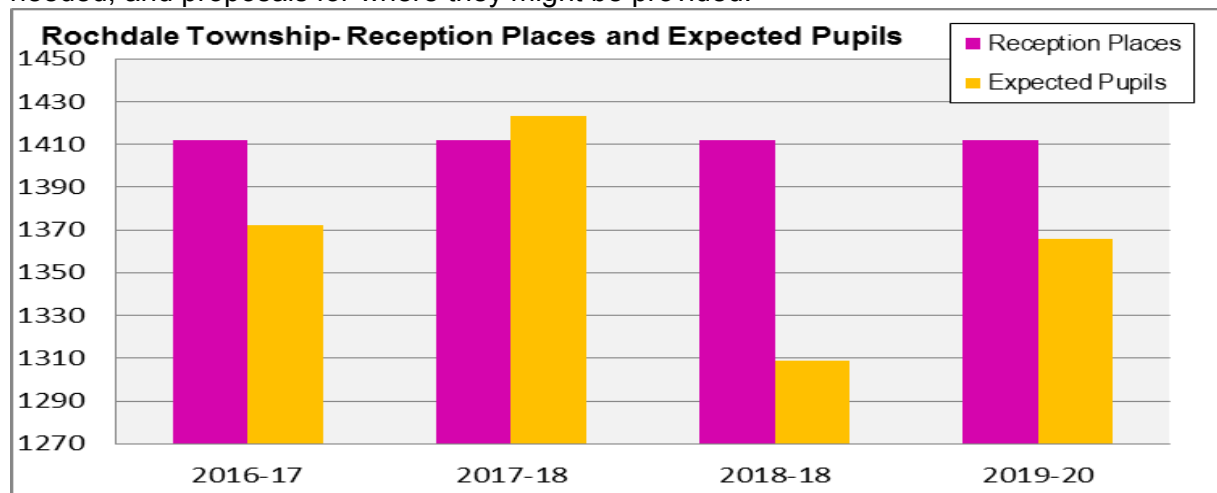
NOTE: Projections include potential pupil yield from new housing, and are based on current approvals where the site is in development, with the numbers factored over 2 years from 2016/17.

	2011/12	2012/13	2013/14	2014/15	2015-16	2016-17	2017-18	2018-19	2019-20
<b>Births</b>	1471	1489	1527	1451	1370	1399	1452	1346	1405
<b>Expected Reception Children</b>	1378	1415	1419	1353	1301	1372	1423	1309	1366
<b>Reception Places Available</b>	1395	1500	1467	1412	1382	1412	1412	1412	1412

7.5 The number of Reception Class places currently available in Rochdale schools is set out in the table below for September 2014:

<i>School</i>	<i>Places</i>	<i>School</i>	<i>places</i>	<i>School</i>	<i>places</i>	<i>School</i>	<i>places</i>
Bamford Academy	45	All Saints CE VA	30	St Peter's CE VC	60	St John's CE VA Thornham	10
Whittaker Moss	45	Heybrook	90	Brimrod	30	Holy Family RC VA	30
Norden	60	Belfield	45	Marland Hill	60	Sacred Heart RC VA	30
Caldershaw	30	Broadfield	60	Ashfield Valley	30	St Gabriel's RC VA	30
Meanwood	60	Deeplish Academy	60	Sandbrook	90	St John's RC VA	30
Spotland	60	Lowerplace	60	St Mary's CE VC	30	St Patrick's RC VA	45
Shawclough	60	Greenbank	60	Castleton	30	St Vincent's RC VA	60
Healey Foundation	30			St Edward's CE VC	52		

7.6 The following graph and table summarises the number of extra places that might be needed, and proposals for where they might be provided.



	2016-17	2017-18	2018-19	2019-20
Places Available	1412	1412	1412	1412
Estimated pupils	1372	1423	1309	1366
Extra Places Needed	40 spare	11 needed	103 spare	46 spare
Options		i) Consider permanent enlargement of Whittaker Moss from 45 to 60 places. ii) Consider additional 30 places at Greenbank (additional accommodation previously provided at the school)	Enough places overall	Need to review distribution of births across the Township to meet local demand pressures

### 7.7 Township Summary:

The number of reception places for 2016 is sufficient to accommodate the expected number of pupils, although there might be a need to consider localised admission pressures. Additional places are needed for 2017. Further places also need to be considered for 2019 and further analysis will be undertaken in the light of admissions pressures. The proposals for 2017 are:

- i) Consider permanent enlargement of Whittaker Moss from 45 to 60 places; and

ii) Consider additional 30 places at Greenbank (additional accommodation previously provided at the school)

## **8. Financial Implications**

8.1 At any school where an increase in admissions is proposed and agreed for September 2016 or September 2017 onwards, there may be capital costs associated with bringing space into use for class teaching purposes or for the provision of additional accommodation. These costs will be met from within current capital allocations as agreed by Cabinet.

8.2 Through their revenue budgets, schools receive funding which enables them to comply with Infant Class Size Regulations. School budgets are for financial years based on pupil numbers as per the previous October school census data. For September 2016 any planned increase in numbers will allow schools to budget for additional staff. However, if fewer children than expected are actually on roll, then this may adversely affect the school budget. If, in the light of actual admission preferences, further additional places become planned for any school, under Regulations, the Local Authority is able to fund the estimated increase in places if this is significant so the school will receive extra funding for the planned places. This is funded through Dedicated Schools Grant.

## **9. Legal Implications**

9.1 Each Local Authority has a statutory duty to secure school places in their area. Local Authorities and other relevant bodies have a duty to comply with Infant Class Size Limits. Admission Authorities have a duty to comply with any preference expressed by a parent for a school places except where to do so would prejudice the provision of efficient education or the efficient use of resources. Following the recommendations in this report the Local Authority will be able to discharge those duties.

9.2 Where the increased intake at individual schools is planned to continue beyond three years, consideration must be given to the publication of statutory proposals.

## **10. Personnel Implications**

10.1 Where a school needs to appoint an additional teacher to comply with class size limits or to establish an additional teaching group, it is the responsibility of the school to select and appoint such staff from within the school's budget, including formal consultation to amend the establishment where appropriate. There are no other personnel implications.

## **11. Corporate Priorities**

11.1 Securing the provision of sufficient school places is a universal service and comes within the theme of Building Success & Independence, and is one of the key priorities in the Early Help and Schools Service Plan.

## **12. Risk Assessment Implications**

12.1 All the issues raised and the recommendation(s) in this report involve risk considerations as set out below:

- Overall it is important to ensure that there are sufficient school places (a statutory duty) without increasing potential surplus capacity;
- Increasing an admission number does not by itself guarantee additional pupils in a school, and there are financial implications for a school budget if sufficient extra pupils do not take up places;
- The number of extra places proposed is the minimum required, it does not allow any significant margin if there are more pupils than expected, nor does it take account of potential extra pupils moving into an area as a result of movement around or into the Borough; and

- Most of the proposals for additional places will require capital support which will be met from within current Department for Education capital allocations.

### **13. Equalities Impacts**

#### **13.1 Workforce Equality Impacts Assessment**

There are no significant workforce equality issues arising from this report.

#### **13.2 Equality/Community Impact Assessments**

There are no significant equality/community issues arising from this report because the proposals are to increase school place provision.

<b>Background Papers</b>	
<b>Document- consultation paper-</b>	<b>Place of Inspection Rochdale Council Website</b>

**APPENDIX ONE- SUMMARY OF EXTRA PLACES PROVIDED by SCHOOL 2010 to 2019**

EXTRA RECEPTION CLAS PLACES PROVIDED 2010 to 2019												
DfE No		2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	How Places Provided to date
<b>HEYWOOD</b>												
3512	Woodland		30	30	30							demountable classrooms
2061	Harwood Park				15	15	15	15	15	15	15	existing internal space
3006	St Luke's CE VC						30	30	30			15/16 existing internal space 16/17 extension
2063	Hopwood			15	0	15	15	15	15	15	15	12/13 existing internal space 14/15 extension
3510	St Joseph's RC						15	15	15			internal adaptation
<b>TOTAL EXTRA PLACES</b>		<b>0</b>	<b>30</b>	<b>45</b>	<b>45</b>	<b>30</b>	<b>75</b>	<b>75</b>	<b>75</b>	<b>30</b>	<b>30</b>	
<b>MIDDLETON</b>												
2041	Boarshaw			30	0	30	30	30	30	30		12/13 existing internal space 14/15 extension+ remodel
3513	Bowlee Park	30	30	30	30	30	30	60	60	60	60	10/11 onwards existing internal space 16/17 extension
2048	Hollin		30		0	30	30	30				11/12 existing internal space 14/15 extension
3321	Middleton Parish CEVA			15	30	30	30	30	30	30	30	4x demountable classrooms + extension
3312	St Mary's RC					15	15	15	15	15	15	extension
3311	St Peter's RC					15	15	15				internal remodelling
2047	Elm Wood					2	2	2	2	2	2	increase numbers in classes to 30
<b>TOTAL EXTRA PLACES</b>		<b>30</b>	<b>60</b>	<b>75</b>	<b>60</b>	<b>152</b>	<b>152</b>	<b>182</b>	<b>137</b>	<b>137</b>	<b>107</b>	
<b>PENNINES</b>												
3013	Stansfield Hall CE VC							10				
3306	Holy Trinity CEVA	8	8	8	8	8	8	8	8	8	8	exiting internal space plus small extension
3009	St Andrew's CEVC			30	15	15	15	30	15	15	15	internal remodelling plus extension etc
2065	Hamer		7	7	7	7	7	7	7	7	7	exiting internal space
2043	Moorhouse						30	30	30			internal remodelling
2044	Newhey				6	15	15	15				extension
5200	Crossgates			9	9	9	9	9	9	9	9	3 x demountable classrooms
<b>TOTAL EXTRA PLACES</b>		<b>8</b>	<b>15</b>	<b>54</b>	<b>45</b>	<b>54</b>	<b>84</b>	<b>109</b>	<b>69</b>	<b>39</b>	<b>39</b>	
<b>ROCHDALE</b>												
2029	Whittaker Moss			25	25	10	10	10	10	10	10	existing space in former Highwood Centre
2006	Greenbank			30								existing internal space + demountable classroom
2009	Heybrook	15	15	15	15	15	15	15	15	15	15	existing internal space
2028	Belfield	5	5	5	5	5	5	5	5	5	5	4 x demountable classrooms
2004	Deeplish			15	15	15	15	15	15	15	15	new build school
2024	Lowerplace		30	30	30							3 x demountable classrooms
3511	Sandbrook			30	30	30		30	30	30	30	12/13 demountable 14/15 demountable 16/17 extension
2002	Castleton				10							
3002	St Edward's CE VC				2	2	2	2	2	2	2	increase average class size to 26
3501	St John's RC		15	15								use of existing space
<b>TOTAL EXTRA PLACES</b>		<b>20</b>	<b>65</b>	<b>165</b>	<b>132</b>	<b>77</b>	<b>47</b>	<b>77</b>	<b>77</b>	<b>77</b>	<b>77</b>	

.....report ends.....