ROCHDALE BOROUGH COUNCIL PRESCRIBED ALTERATION TO FALINGE PARK HIGH SCHOOL STATUTORY PROPOSALS

Notice is given in accordance with section 19(1) of the Education and Inspections Act 2006 and the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013 (2013/3110) that Rochdale Borough Council, Children's Services, Number One Riverside, Smith Street, Rochdale, OL16 1XU, intends to make a prescribed alteration to Falinge Park High School.

1. The name and contact address of the local authority or governing body publishing the proposals:

Local Authority: Rochdale Borough Council

Address: School Organisation and Development Team, Early Help & Schools, Rochdale Borough Council, Number One Riverside, Smith Street, Rochdale, OL16 1XU

Date of Publication of Proposals for Consultation: 19th December 2016.

2. The name, address and category of the school that is proposed to be altered:

Address: Falinge Park High School, Falinge Road, Rochdale, OL12 6LD

Category of school: Community Secondary School.

3. The date in which the proposed changes will take effect in terms of both the buildings and additional place provisions:

The expansion will take effect from 1st September 2017

4. The place to which representations can be made, and by when:

Any person can make representations on the proposal by using the following link to the council consultation website at: https://consultations.rochdale.gov.uk/research/enlargement-of-falinge-park-high-school or by sending them by Friday 20th January 2017 to: Robert Aspinall, by e-mail at <u>robert.aspinall@rochdale.gov.uk</u> or in writing to this address: Robert Aspinall, School Organisation & Development Team, Early Help and Schools, Rochdale Borough Council, Number One Riverside, Smith Street, Rochdale, OL16 1XU.

5. What is proposed?

The proposal is to permanently enlarge Falinge Park High School, Rochdale from 1200 places to 1350 places with effect from 1st September 2017. This would mean that the Published Admission Number would increase from 240 to 270 in each successive new year group.

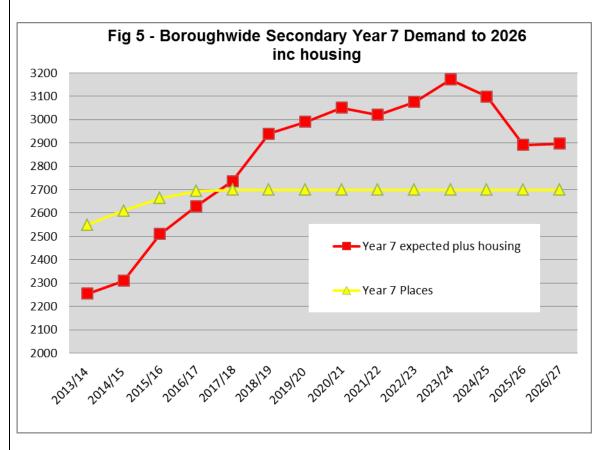
6. School capacity and places- current pupil numbers and admissions- (distinguishing between compulsory and non-compulsory school age pupils), age range, sex, and special educational needs (distinguishing between boarding and day pupils) for whom provision is currently made:

Falinge Park High School has 1187 pupils on roll from Year 7 to Year 11 based on the October 2016 school census. The current age range of the children is 11-16.

7. Why do we want to make the change(s)?

Reasons for the expansion of places

7.1 In line with national trends, from 2002 onwards there has been a continuing increase in the number of children born across the Borough. This 'surge' in the school population is working through the primary school sector and is now starting to impact on secondary schools as can be seen from the following graph.



The following table shows how this 'surge' translates into forms of entry. The Borough needs between 7 &16 forms of entry FE over the next 10 years.

Table 1 - Borough														
	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27
Year 6 Pupils	2392	2447	2645	2675	2783	2976	3033	3089	3046	3089	3187	3128	2916	2934
Year 7 Expected Pupils	2255	2309	2510	2629	2737	2910	2961	3021	2991	3045	3142	3069	2862	2867
Year 7 expected plus housing	2255	2309	2510	2629	2737	2940	2991	3051	3021	3075	3172	3099	2892	2897
Year 7 Places	2550	2610	2664	2694	2700	2700	2700	2700	2700	2700	2700	2700	2700	2700
Extra Places Needed					-37	-210	-261	-321	-291	-345	-442	-369	-162	-167
Extra places needed inc housing						-240	-291	-351	-321	-375	-472	-399	-192	-197

7.2 In order to meet this demand the Council is proposing to expand Falinge Park along with two other secondary schools (Matthew Moss and Kingsway Park). However, the need for places is such that even with these expansions, 2 new secondary schools will be needed (or 9-10 FE).

7.3 Housing is a major driver in the need for more school places. In addition to the 9000 new houses currently planned in Rochdale, a further 11500 houses are proposed as part of the Greater Manchester Spatial Framework GMSF.

7.4 The proposal is therefore to enlarge Falinge Park High by providing an additional 30 places in each new year group.

Quality of Provision

7.4 The current OfSTED report for Falinge Park High School was published in October 2013 and the school was judged as 'Good'.

The school is consistently oversubscribed with 274 1st preferences for September 2016 and currently 246 on roll in year 7.

The increase in the number of available places is not considered to impact adversely on the quality of provision.

7.5 The Governing Body of Falinge Park High School is committed to upholding the standards and ethos of the School. Through the Leadership and Management Team and alongside the Governing Body, the school aspires to provide an 'outstanding' education to all of the children in its community. It is helpful that the expansion will be on a progressive basis enabling the school to plan ahead, step by step, ensuring that all is in place as each additional class, in each year group, arrives. The school will maintain all staffing ratios: resources for which are provided through the school funding formula, and which will be increased accordingly each year as numbers grow.

8. The need or demand for additional places- a statement and supporting evidence about the need for school places in the area including whether there is sufficient capacity to accommodate additional pupils in the current schools:

8.1 New pupil projections for Rochdale Borough and Township were published, consulted upon and updated during August-October 2016. For Year 7, the work indicated that the main drivers for more secondary places were the 'primary birth surge' (see 7.1 above) and new housing.

8.2 Housing

- Across all four townships, the current housing programme comprises 720 units pa
- In addition, the GMSF includes proposals for 2850 which would be within 2 miles of the school.

8.3 Currently years 7-11 each have an average of 237 pupils and Year 7 has 246. Spare capacity equates to only 1.2% (compared to the minimum of 5%...

8.4 Consultation was undertaken during Sep-Oct 2016 with schools (face to face meetings) and Townships (via committee meetings) and supports the need to expand.

9. Interim arrangements - details of the schools or further education colleges, taking the following into consideration:

- any temporary arrangements;

-the provision that is to be made for those pupils who receive educational provision recognised by the local authority as reserved for children with special educational needs; and

-in the case of special schools, the alternative provision made by local authorities other than the local authority which maintain the school:

Not applicable.

10. Details of any other measures to be taken to increase the number of school or further education college places available in consequence of the proposed alterations:

11. Impact on the community- a statement and supporting evidence about the impact on the community and any measures proposed to mitigate any adverse impact, e.g during the build period:

The Local Authority aims to plan well in advance to ensure that the school, other users on the site and the contractors can work together to minimise disruption on site. The building contractors will be familiar with working on school sites and will be audited on considerate construction.

12. Rural primary schools- where proposals relate to a rural primary school designated as such by an order made for the purposes of Section 15, a statement that the Local Authority or the governing body (as the case may be) has considered section 15(4):

Not applicable.

13. Balance of denominational provision- where the school has a religious character, a statement about the impact of the proposed alterations on the balance of denominational provision in the area and the impact on parental choice:

Not applicable.

- 14. Quality and quantity measures of the proposed school
 - a) the LA's assessment of the quality and quantity of the proposed alterations on the school, and;
 - b) to ensure that the convenience for local children and parents is also considered.
 - a) Careful consideration has been given to the additional teaching spaces required to ensure that an increase of pupils on roll does not negatively impact on the teaching and learning of existing pupils or new admissions. The class sizes will not increase as a result of the additional primary school places to ensure that this increase in places complies with regulations regarding adult to pupil ratios.
 - b) The increased place capacity will help to alleviate any concerns with regards to local children as well as acknowledging parental preference.
- 15. Travel requirements and provision of travel costs- details of the length and journeys to alternative provision and the proposed arrangements for travel for pupils to other schools including how the proposed arrangements will mitigate against increased car use:

A school travel plan will be produced to help reduce the impact of increased pupil numbers over the next few years by encouraging sustainable patterns of travel to school.

16. Capital

The capital cost of the proposals will be met by the Local Authority from capital grant resources already available. Approval for expenditure was given by Cabinet on 31st October 2016 and because contracts for the work have not been agreed the amount available is commercial in confidence. This will help secure value for money in procurement of the project. The site is in Council Ownership.

17. Implementation of the Proposals

Rochdale Borough Council as promoter has responsibility for implementing the proposals.

18. Public Sector Equality Duty

Not applicable.