



EQUALITY/COMMUNITY IMPACT ASSESSMENT

<p>1.What is the name of the savings proposal and its current status?</p>
<p>SFL208: Review of Staffing and Provision made by the Children with Disabilities (CWD) Team</p>
<p>2. Which Service is responsible for this proposal?</p>
<p>Support for Learning</p>
<p>3. Does this proposal impact on other services or other service savings proposals and if so, have you discussed this proposal with the Service Directors from those other services?</p>
<p>No</p>
<p>4.Please state the name of the officer leading the EIA</p>
<p> </p>
<p>5. Who has been involved in undertaking this assessment e.g. list the stakeholder groups which have been involved?</p>
<p> </p>
<p>6.What is the scope of this assessment?</p> <ul style="list-style-type: none"> • -what is included in this assessment • -does this proposal link to any other proposals (i.e. previous or current). If so, please state
<p>a. Reduction in short break funding – it is a statutory duty of the council to provide short breaks for children with disabilities and their families. However, the level of provision is not specified. The council currently spends in the region of £800k on this provision and it is proposed to reduce this by £50k.</p> <p>b. Many of the children know to the CWD team are also know to Health services, and there is an element of duplication of roles across Health the Council. It is proposed to review whether or not such services could become more integrated.</p> <p>c. In relation to short breaks we wish to consider whether or not our parent groups could take a greater lead in promoting the short breaks which do not require a specialist assessment.</p>
<p>7 a).What does the function currently do? b).Describe the needs which this service meets?</p>
<ul style="list-style-type: none"> a. Provides short breaks, including respite for CWD and their families. b. Provides occupational therapy support to ensure that children with disabilities can live within our local community safely. c. Provides parent to parent support.

8. What changes do you propose to make?

- a. Reduce the short breaks budget by £50k
- b. Explore integrated working with Health colleagues
- c. Explore parents taking a greater role in service promotion and provision.

9. Who are the key stakeholders who may be affected by the changes proposed?

Children with disabilities
Parents/carers
Health professionals
Voluntary sector

10. What impact will this proposal have on all the protected groups

Race Equality

The proposal does not impact negatively on this protected group.

Disabled People

The reduction of short breaks could reduce opportunities for this protected group.

Carers

The reduction of short breaks could increase pressure on families of children with disabilities.

Gender

The proposal does not impact negatively on this protected group.

Older and Younger People

The proposal may have a negative impact on young people particularly due to the reduction of short breaks available.

People who are Socio-Economically Disadvantaged

The proposal does not impact negatively on this protected group.

Religion or Belief

The proposal does not impact negatively on this protected group.

Sexual Orientation

The proposal does not impact negatively on this protected group.

Gender Reassignment

The proposal does not impact negatively on this protected group.

Pregnant Women or Those on Maternity Leave or Those who have given Birth in the Previous 26 weeks

The proposal does not impact negatively on this protected group.

Marriage or Civil Partnership

The proposal does not impact negatively on this protected group.

11. What are the main conclusions arising from this analysis?

Children with disabilities and their parents/carers could have reduced access to short breaks.

12. What measures do you propose to put in place to mitigate any adverse impacts?

Possible Adverse Impact	Mitigation Measure
Reduction in short breaks	More effective commissioning of services
Parents/carers are not willing to increase their role in relation to promotion of short breaks	Involve the voluntary sector in transitional arrangements to ensure effective support and capacity.

What evidence do you have which demonstrates that these measures will be effective?

Evidence of other LA's implementing similar measures.

13. Please attach a copy of your consultation action plan.

Please briefly outline below who has been consulted and which consultation methods were used.

Parents/Carers via parents forum meetings
Special schools via Headteacher briefings and school questionnaire.
Young people via school forums in special schools.

14. Please complete the mitigation action plan below.

Mitigation Action Plan

Mitigation Measure	Action	Responsible Officer	End Date	Status
More effective commissioning of services	Evaluate current short break activities and re commission in line with service demand/preference of stakeholders.		March 2013	
Involve the voluntary sector in transitional arrangements to ensure effective support and capacity.	Engage the voluntary sector to support parents/carers as required.		March 2014	

15. Equality impact analysis sign off by the Director of Service, and an Executive Leadership Team (ELT) Representative

Name	Position	Date
		29 th August 2012