



EQUALITY/COMMUNITY IMPACT ASSESSMENT

<p>1.What is the name of the savings proposal and its current status?</p>
<p>SFL202: Review the cost of SEN Home to School/College Transport</p>
<p>2. Which Service is responsible for this proposal?</p>
<p>Support for Learning</p>
<p>3. Does this proposal impact on other services or other service savings proposals and if so, have you discussed this proposal with the Service Directors from those other services?</p>
<p>This service is provided by Environmental Management and therefore we will need to work with them as part of the review</p>
<p>4.Please state the name of the officer leading the EIA</p>
<p>5. Who has been involved in undertaking this assessment e.g. list the stakeholder groups which have been involved?</p>
<p>6.What is the scope of this assessment?</p> <ul style="list-style-type: none"> • -what is included in this assessment • -does this proposal link to any other proposals (i.e. previous or current). If so, please state
<p>The Local Authority has a statutory duty to ensure that children are provided with a school/college place suitable to their needs. For children with SEN/disability this may be a special school. Our duty is then to ensure the child is able to reach this provision. Historically this has been via provision of free home to school transport. This needs to be reviewed to look at other options e.g. greater parental involvement, a charging policy, withdrawal of transport for children for whom the special school is their nearest school.</p>
<p>7 a).What does the function currently do? b).Describe the needs which this service meets?</p>
<p>Provides free transport for children with SEN/Disability who are unable to attend their local mainstream school for a reason linked to their SEN/Disability.</p>
<p>8. What changes do you propose to make?</p>
<p>We propose to review the current arrangements to explore whether the service can be delivered in a more cost effective way.</p>

9. Who are the key stakeholders who may be affected by the changes proposed?
Schools Children with special educational needs and their families. Staff within Environmental Management

10. What impact will this proposal have on all the protected groups
Race Equality
The proposal does not impact negatively on this protected group.
Disabled People
Depending on the outcome of this review this may place additional responsibilities on this protected group.
Carers
Depending on the outcome of this review this may place additional responsibilities on the carers of children with SEN/Disabilities.
Gender
The proposal does not impact negatively on this protected group.
Older and Younger People
The proposal does not impact negatively on this protected group.
People who are Socio-Economically Disadvantaged
The proposal does not impact negatively on this protected group.
Religion or Belief
The proposal does not impact negatively on this protected group.
Sexual Orientation
The proposal does not impact negatively on this protected group.
Gender Reassignment
The proposal does not impact negatively on this protected group.
Pregnant Women or Those on Maternity Leave or Those who have given Birth in the Previous 26 weeks
The proposal does not impact negatively on this protected group.
Marriage or Civil Partnership
The proposal does not impact negatively on this protected group.

11. What are the main conclusions arising from this analysis?

The proposal is to review the service currently provided, therefore we are not able to draw any conclusions at this stage.

12. What measures do you propose to put in place to mitigate any adverse impacts?

Possible Adverse Impact	Mitigation Measure
The outcome of the review will identify possible adverse impact.	Mitigation measures will be identified once the review is completed.

What evidence do you have which demonstrates that these measures will be effective?

Not known until the outcome of the review.

13. Please attach a copy of your consultation action plan.

Please briefly outline below who has been consulted and which consultation methods were used.

All key stakeholders will be consulted.

14. Please complete the mitigation action plan below.

Mitigation Action Plan

Mitigation Measure	Action	Responsible Officer	End Date	Status
See above				

15. Equality impact analysis sign off by the Director of Service, and an Executive Leadership Team (ELT) Representative

Name	Position	Date
		29 th August 2012