



EQUALITY/COMMUNITY IMPACT ASSESSMENT

1.What is the name of the savings proposal and its current status?
SFL111: Review out of School Start Up Grant
2. Which Service is responsible for this proposal?
Support for Learning
3. Does this proposal impact on other services or other service savings proposals and if so, have you discussed this proposal with the Service Directors from those other services?
This proposal does not impact on other services or service savings proposals.
4.Please state the name of the officer leading the EIA
5. Who has been involved in undertaking this assessment e.g. list the stakeholder groups which have been involved?
Sure Start
6.What is the scope of this assessment?
<ul style="list-style-type: none"> • -what is included in this assessment • -does this proposal link to any other proposals (i.e. previous or current). If so, please state
The assessment considers if by reducing the budget available for setting up out of school provision there will be a negative impact on the availability of provision for key groups
7 a).What does the function currently do?
b).Describe the needs which this service meets?
<p>This funding offers short term, one off, financial support to individual group settings setting up after school provision in areas of need identified within the Borough's Childcare Sufficiency Assessment. Funding is only allocated after submission of detailed income and expenditure plans from applicants.</p> <p>This funding helps the LA to meet its statutory duty of ensuring sufficient childcare is available across the borough.</p> <p>At present there is sufficient provision of out of school places across the Borough to meet the Duty</p>
8. What changes do you propose to make?
The proposal is to reduce the budget by 33% from £6,000 to £4,000. The demand for this budget is low and the full allocation has not been spent in the past 3 years. The amount remaining is sufficient to

support a club in an area of high need if required.

9. Who are the key stakeholders who may be affected by the changes proposed?

New or proposed Out of School Service Providers

10. What impact will this proposal have on all the protected groups

Race Equality

This proposal does not negatively impact on this protected group.

Disabled People

This proposal does not negatively impact on this protected group.

Carers

This proposal does not negatively impact on this protected group.

Gender

This proposal does not negatively impact on this protected group.

Older and Younger People

This proposal does not negatively impact on older people. As after school clubs cater for school age children aged 4-11 it may impact on this age group. However, we currently have sufficient after school clubs across the Borough to meet demand.

People who are Socio-Economically Disadvantaged

A reduction in this funding could impact on people who are socio economically disadvantaged, as the grant has traditionally been used to support start up of after school clubs in socio economically disadvantaged areas. However, we currently have sufficient after school clubs in these areas to meet demand.

Religion or Belief

This proposal does not negatively impact on this protected group.

Sexual Orientation

This proposal does not negatively impact on this protected group.

Gender Reassignment

This proposal does not negatively impact on this protected group.

Pregnant Women or Those on Maternity Leave or Those who have given Birth in the Previous 26 weeks

This proposal does not negatively impact on this protected group.

Marriage or Civil Partnership

This proposal does not negatively impact on this protected group.

11. What are the main conclusions arising from this analysis?

That the proposed reductions can be introduced without negatively impacting on the funding objective

12. What measures do you propose to put in place to mitigate any adverse impacts?

Possible Adverse Impact	Mitigation Measure
Out of school club wishes to start up in an area of future identified under supply and can not be funded.	All out of school provision is covered by the Sufficiency duty and will be identified as part of the planning process for this.

What evidence do you have which demonstrates that these measures will be effective?

We feel that the proposed budget reductions are manageable and will not produce significant negative impact. This budget has been under subscribed for a consistent period of time. .

13. Please attach a copy of your consultation action plan.

Please briefly outline below who has been consulted and which consultation methods were used.

Teams within Sure Start. There are no external groups that would require consulting with on this proposal

14. Please complete the mitigation action plan below.

Mitigation Action Plan

Mitigation Measure	Action	Responsible Officer	End Date	Status
All out of school provision is covered by the Sufficiency duty and will be identified as part of the planning process for this.	Continue Sufficiency Duty monitoring		April 2013	

15. Equality impact analysis sign off by the Director of Service, and an Executive Leadership Team (ELT) Representative

Name	Position	Date
		3 rd September 2012