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**Subject:**

Increase Income Generation – Educational Psychology

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**Cabinet Member:** Councillor Donna Martin, Children, Schools & Families

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**RECOMMENDATIONS / DECISION REQUESTED**

- 1.1. To set an income target of £50k per annum for the Educational Psychology Service (EPS) as a contribution to the Council's overall savings proposals.

**2. REASONS FOR RECOMMENDATIONS**

- 2.1. The Educational Psychology Service is funded from base budget. If the proposal for an income target is approved, it would mean that schools would contribute to the non-statutory elements of this service and thereby reduce the costs of the council's staffing budget for the EPS.

**3. ALTERNATIVE ACTIONS CONSIDERED**

- 3.1. None – our experience of buy-back for this service (detailed below) shows that this is a level which is challenging yet achievable in terms of savings.

**4. BACKGROUND & SUMMARY**

- 4.1. The Educational Psychology Service is funded from base budget. The Local Authority has a statutory duty to identify and assess those children whose needs require additional educational provision (educational provision that is over that which is normally available in a mainstream school) for them. In order to fulfill this statutory duty the Local Authority is required to maintain an Educational Psychology Service which is sufficiently flexible to respond to this requirement. Over the last year we have looked at whether schools would be willing to enter into a buy-back process for an Educational Psychology Service which offers more than purely the statutory minimum we are required to provide. Our experience during the last year has shown that this is the case and we now feel it would be appropriate to set a minimum target for the service from this work which could contribute to the savings requirement within the Council.

**5. CONSULTATION UNDERTAKEN / REQUIRED**

- 5.1 The Portfolio holder for Children, Schools and Families has been consulted.

**6. FINANCIAL IMPLICATIONS**

- 6.1. **Theme:** Building Success
- 6.2. **Proposal Title:** To set an income target of £50k for the EPS
- 6.3. **Breakdown of Savings from the Service**

Service Name: Support for Learning

Area of Service: Educational Psychology Service, Special Educational Needs & Children with Disabilities Service

Cost Centre affected:

Is this a cost or additional saving: saving

	Savings 2013/14 £000		Savings 2014/15 £000		Total Savings £000	
	Ongoing	One Off	Ongoing	One Off	Ongoing	One Off
Employees						
Other Costs						
Income lost (Show as minus)						
Net Savings						
Additional Income Generated (show as a positive figure)	50				50	
<b>Total Savings</b>	<b>50</b>				<b>50</b>	
Implementation Costs						
<b>Total Savings less Implementation Costs</b>	<b>50</b>				<b>50</b>	

**6.4 Financial Impact on another service?**

There is no financial impact on another service as a result of this proposal.

**6.5 Details of the Financial Impact on another service: N/A**

**6.6 Voluntary Sector Financial Impact:**

There is no financial impact on the voluntary sector as a result of this proposal.

**7. LEGAL IMPLICATIONS**

7.1. There are no significant legal implications relating to this proposal.

**8. PERSONNEL IMPLICATIONS**

8.1. There proposals within this report do not have any staffing implications for the council.

**9. RISK ASSESSMENT IMPLICATIONS**

9.1 There are no specific risk issues for members to consider arising from this report.

**10. ASSET IMPLICATIONS**

10.1 There are no asset implications for members to consider arising from this report.

**11. JOINT WORKING**

11.1 The Educational Psychology Service will continue to work with schools.

**12. EQUALITIES IMPACT**

12.1 **Workforce Equality Impacts Assessment:** This proposal has no staffing implications and therefore there are no workforce equality issues arising from this report.

12.2 **Equality/Community Impact Assessment:** There are no significant equality/community issues arising from this report.

**13. VOLUNTARY SECTOR IMPACTS**

13.1 There is no impact on the voluntary sector as a result of this proposal.

<b>Background Papers:</b> There are no background papers relating to this report.
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