



ROCHDALE
METROPOLITAN BOROUGH
COUNCIL

EQUALITY/COMMUNITY IMPACT ASSESSMENT

1.What is the name of the savings proposal and its current status?
SFL105: Increase Income Generation – Education Psychology
2. Which Service is responsible for this proposal?
Support for Learning
3. Does this proposal impact on other services or other service savings proposals and if so, have you discussed this proposal with the Service Directors from those other services?
No
4.Please state the name of the officer leading the EIA
5. Who has been involved in undertaking this assessment e.g. list the stakeholder groups which have been involved?
6.What is the scope of this assessment? <ul style="list-style-type: none">• -what is included in this assessment• -does this proposal link to any other proposals (i.e. previous or current). If so, please state
Is to set a target for income generation of £50k for the Service. This revenue will come from schools.
7 a).What does the function currently do? b).Describe the needs which this service meets?
Undertakes the identification and assessment of children in the Borough with significant special educational needs and contributes to the statutory assessment process.
8. What changes do you propose to make?
We propose that schools should contribute to the non statutory elements of the work of the service.
9. Who are the key stakeholders who may be affected by the changes proposed?
Schools Children with special educational needs

10. What impact will this proposal have on all the protected groups
Race Equality
The proposal does not impact negatively on this protected group.
Disabled People
The proposal does not impact negatively on this protected group.
Carers
The proposal does not impact negatively on this protected group.
Gender
The proposal does not impact negatively on this protected group.
Older and Younger People
The proposal does not impact negatively on this protected group.
People who are Socio-Economically Disadvantaged
The proposal does not impact negatively on this protected group.
Religion or Belief
The proposal does not impact negatively on this protected group.
Sexual Orientation
The proposal does not impact negatively on this protected group.
Gender Reassignment
The proposal does not impact negatively on this protected group.
Pregnant Women or Those on Maternity Leave or Those who have given Birth in the Previous 26 weeks
The proposal does not impact negatively on this protected group.
Marriage or Civil Partnership
The proposal does not impact negatively on this protected group.

11. What are the main conclusions arising from this analysis?
This proposal has been previously tested with schools and we are confident that this income target can be met without a significant impact on the service provided.
12. What measures do you propose to put in place to mitigate any adverse impacts?

Possible Adverse Impact	Mitigation Measure
There is a possibility that schools may choose not to buy in sufficient educational psychology time to meet the needs of all of their pupils.	The council continues to provide each school with a number of Educational psychology sessions in order to meet the statutory requirements linked to those children with the greatest need.

What evidence do you have which demonstrates that these measures will be effective?

This proposal was tested during the financial year 2011/2012 and proved to be effective.

13. Please attach a copy of your consultation action plan.

Please briefly outline below who has been consulted and which consultation methods were used.

Schools will be consulted via Head Teacher briefings and a school questionnaire.
The public will be consulted via the Council's web site.

14. Please complete the mitigation action plan below.

Mitigation Action Plan

Mitigation Measure	Action	Responsible Officer	End Date	Status
Continue to provide sufficient EP sessions to schools to meet statutory duties.	Monitor uptake of these sessions against demand.		March 2013	

15. Equality impact analysis sign off by the Director of Service, and an Executive Leadership Team (ELT) Representative

Name	Position	Date
		29 th August 2012