

## Cessation of non-statutory wider tobacco control work

Stage 1: Initial Screening	
<b>Directorate:</b> Neighbourhoods	
<b>Service:</b> Public Protection	
<b>Officer completing EIA:</b> Nicola Rogers	
<b>Other officers involved in completing EIA:</b> Nicola Rogers	
<b>Date of Assessment:</b> 13/9/19	
<b>Name of policy to be assessed:</b> Cease delivery of non-statutory wider tobacco control work	
<b>Is this a new or revised policy? New savings proposal</b> New <input type="checkbox"/> Revised <input type="checkbox"/>	
<b>What is the purpose of the policy?</b> Savings proposal	
<b>Are there any other objectives?</b> No	
<b>Who is likely to benefit from the policy (key stakeholders)?</b> Support the Council's requirement to deliver a balanced budget for 2020/21	
<b>Is the policy relevant to equality?</b> Yes <input type="checkbox"/> X No <input type="checkbox"/> The work area is targeting activity at school children in some schools within the Borough and so will have an impact on children and possibly young people.	
<b>What information do you have to inform this initial assessment?</b> Decipher assist evaluation forms Annual Decipher assist performance report	
<b>What is the potential impact that the policy could have with regard to the protected characteristics?</b> As the programme is a schools based peer mentoring programme aimed at school children in some schools throughout the Borough it is possible that cessation will negatively impact on some children and young persons. The impact is therefore score at 3 - possible  The programme is delivered at only 3 – 4 high schools each year and the programme trains approximately 20 peer mentors per school. The impact score is therefore scored at 2 – minor due to the numbers of children involved.	

The impact priority is therefore scored as low.

	Positive Impact	Negative Impact	Impact Score (1-16)	Impact priority (H/M/L)	Neutral Impact
Age	<input type="checkbox"/>	<input checked="" type="checkbox"/>	6 Likelihood 3 - possible Impact 2 - minor	Low	<input type="checkbox"/>
Disability	<input type="checkbox"/>	<input type="checkbox"/>			<input checked="" type="checkbox"/>
Gender Reassignment	<input type="checkbox"/>	<input type="checkbox"/>			<input checked="" type="checkbox"/>
Marriage or civil partnership	<input type="checkbox"/>	<input type="checkbox"/>			<input checked="" type="checkbox"/>
Pregnancy or maternity	<input type="checkbox"/>	<input type="checkbox"/>			<input checked="" type="checkbox"/>
Race	<input type="checkbox"/>	<input type="checkbox"/>			<input checked="" type="checkbox"/>
Religion or belief	<input type="checkbox"/>	<input type="checkbox"/>			<input checked="" type="checkbox"/>
Sex	<input type="checkbox"/>	<input type="checkbox"/>			<input checked="" type="checkbox"/>
Sexual orientation	<input type="checkbox"/>	<input type="checkbox"/>			<input checked="" type="checkbox"/>
Serving / ex serving members of the armed forces	<input type="checkbox"/>	<input type="checkbox"/>			<input checked="" type="checkbox"/>
Carers	<input type="checkbox"/>	<input type="checkbox"/>			<input checked="" type="checkbox"/>

**3. Do any of your negative impact scores identify as high priority on the impact table?**

Yes  No

If you identify a negative impact as being **HIGH PRIORITY** you must complete a full EIA (stage 2 onwards)


**4. How will you minimise/remove any negative impact that identifies as medium or low?**

*(Identify the actions that you will take to minimise or remove these negative impacts by completing an action plan as at Appendix 1)*

Public Health and Wellbeing Directorate commission tobacco reduction activities from the provider Big Life. The commissioned services could be amended to target tobacco reduction activities towards children to mitigate the impact of the savings proposal.

**5. Is a full EIA required?**

Yes  No

<b>Lead Officer Signature:</b>		<b>Date:</b> 13/9/19
<b>Approver Signature</b>		<b>Date:</b>

## Stage 2: Full EIA

### 1. What data / evidence do you have to inform the EIA?

*(List all available data and evidence that shows groups having different needs, experiences or attitudes in relation to the policy. Use the information from the initial screening plus collect any additional data)*

Age	
Disability	
Gender Reassignment	
Marriage or civil partnership	
Pregnancy or maternity	
Race	
Religion or belief	
Sex	
Sexual orientation	
Serving / ex serving members of the armed forces	
Carers	

### 2. What are the key messages coming from this data?

*(outline any trends, patterns or key points that you have identified in the data collected)*

### 3. What gaps are there in the data?

*(outline any gaps in the data that are preventing you from having a full understanding of the needs of different groups and that will need to be addressed through further research or consultation)*

### 4. What consultation feedback do you have to inform this EIA?

*(Outline any stakeholder consultation or engagement that you have undertaken and state the feedback received from groups that highlights different needs, experiences or attitudes in relation to the policy)*

Age	
Disability	
Gender Reassignment	
Marriage or civil partnership	
Pregnancy or maternity	
Race	
Religion or belief	
Sex	
Sexual orientation	

Serving / ex serving members of the armed forces	
Carers	
<b>5. What is the overall impact that the policy is likely to have on different groups?</b> <i>(Outline the overall impact that the policy will have on different groups from the data and feedback collected. Show how you reached your conclusions; decide on the priorities and identify actions. Complete an action plan outlining the actions that you will take to minimise any impacts. Include any positive impacts in your assessment because these might be important to the decision making process.)</i>	
Age	
Disability	
Gender Reassignment	
Marriage or civil partnership	
Pregnancy or maternity	
Race	
Religion or belief	
Sex	
Sexual orientation	
Serving / ex serving members of the armed forces	
Carers	
<b>6. What are the conclusions from undertaking the full EIA?</b> (Summarise the key points)	
<b>7. Does the policy meet our equality obligations?</b> Yes <input type="checkbox"/> No <input type="checkbox"/> <i>(Select yes if you are satisfied that all of the available evidence has been accurately assessed for its impact in relation to the protected characteristics and that mitigations have been identified and actioned accordingly)</i>	
<b>Lead Officer Signature:</b>	<b>Date:</b>
<b>Approver Signature</b>	<b>Date:</b>

