



Proposal no.	ALL001
Directorate	Children's Services / Customers and Corporate Services
Service Name	Early Help/ Corporate
Area of Service	

Subject:	Proposal to Charge Schools for Non-Statutory Functions	Cabinet Member:	Cllr Donna Martin/ Cllr Neil Emmott
Report of:	Director of Children's Services Acting Chief Executive		

1 Recommendations

1.1 Members are asked to consider the proposal to charge schools for some non-statutory functions currently provided by the Local Authority (LA). These are for within Early Help and Schools and Health and Safety support in Corporate Services.

Reason for recommendation

1.2 The services provided are non-statutory and the type of expenditure which schools could pay for from their delegated budget. Schools obtain funding for their activities separately from the DSG.

2 Background

2.1 Schools receive Dedicated Schools Grant (DSG) monies from government via the LA to provide education to children in the borough. The LA is also required to provide a statutory function with regard to schools which is funded from the Council's base budget. The Schools and Early Years Finance (England) Regulations 2013 determine the types of spend which can be paid for by schools and which have to be provided statutorily by the LA.

2.2 A review has been undertaken and revealed there are a number of service areas which the LA provide to schools which are classed as non-statutory and could be charged to schools.

2.3 ... Activities.

The LA employs ... officers to provide a service to support schools undertaking This provides advice on The

service is shared with Bury who contribute to the costs. It is intended to review the charge to Bury to ensure it fully covers the service provided and charge the remainder to schools on a Service Level Agreement on a full economic cost basis. This is a highly regarded service but there is the risk that schools will chose not to buy the service. The estimated saving from this is £60k.

2.4 Health and Safety Advice

The Council has a Health and Safety Team which provides advice to schools. Charges are already in place for Academy schools but there is the opportunity to charge other schools for whom the LA is not the employer (31 schools). This would be done under an SLA agreement; again there is the risk that schools choose not to buy the service. The estimated saving from this is £30k.

Alternatives considered

- 2.5 Members could decide not to take the proposal forward and identify alternative savings proposals.

3 Financial Implications

- 3.1 Table 1 provides details of the estimated savings generated.

	Savings 2015/16 £k		Savings 2016/17 £k		Total savings £k	
	On-going	One off	On-going	One off	On-going	One off
Employees						
Other Costs						
Income lost						
Net savings						
Additional income generated	90				90	
Total savings	90				90	
Implementation costs						
Total savings less implementation costs	90				90	

Financial and potential staffing impact on another service

- 3.2 The financial impact will be on schools which can chose whether to purchase the service.

Voluntary Sector financial impact

- 3.3 There are no implications for the voluntary sector.

Asset implications

3.4 There are no asset implications.

4 Legal Implications

4.1 There are no legal implications as this stage of the proposal pending service review.

4.2 The council must ensure that it remains open minded throughout the consultation period to all alternative proposals and expressions of interest.

5 Personnel Implications

5.1 This proposal may have staffing implications but this will not be known until April 2015 when schools have returned details of the services they wish to buy.

6. Risk Assessment Implications

6.1 There is a risk that schools chose not to buy the services which would have both financial and staffing implications for the LA.

7. Equalities Impacts

Workforce Equality Impacts Assessment

7.1 This proposal may have staffing implications but this will not be known until April 2015 when schools have returned details of the services they wish to buy.

Equality/Community Impact Assessments

7.2 There are no equality/community issues arise from the issues raised in this report.

8. Consultation

8.1 There will be a requirement to undertake consultations with Trade Unions and staff in accordance with statutory requirements and as required within the agreed efficiencies consultation timeframe.

8.2 All key stake holders including elected members, community members and young people will be consulted on this proposal.

Appendix 1

EQUALITY IMPACT ASSESSMENT FOR SAVINGS PROPOSALS

1. Please state the name of the officers leading the EIA
Christine Clarkson
2. Who has been involved in undertaking this assessment e.g. list the stakeholder groups which have been involved?
At this stage the proposal is confidential therefore to date no stakeholder groups have been involved. Future involvement will include local residents , community groups, elected members and young people.
3. What is the scope of this assessment?
To charge schools for some non-statutory services currently provided by the LA for no charge.
4 a). What does the function currently do? b). Describe the needs which this service meets?
Provides advice to schools on,
5. What proposed changes do you wish to make?
Charge schools for the services under service Level agreements.
6. Who are the key stakeholders who may be affected by the proposed changes?
Schools.
7. What impact will this proposal have on all the protected groups?
Race Equality
The impact if schools chose not to buy the service affects all pupils equally – there would be no particular group more affected than another.
Disabled People
The impact if schools chose not to buy the service affects all pupils equally – there would be no particular group more affected than another.
Carers
N/A.
Gender
The impact if schools chose not to buy the service affects all pupils equally – there would be no particular group more affected than another.

Age
The proposal will impact on children and young people.
Armed Forces and Ex-Armed Forces Personnel
N/A.
Religion or Belief
The impact if schools chose not to buy the service affects all pupils equally – there would be no particular group more affected than another.
Sexual Orientation
The impact if schools chose not to buy the service affects all pupils equally – there would be no particular group more affected than another.
Gender Reassignment
The impact if schools chose not to buy the service affects all pupils equally – there would be no particular group more affected than another.
Pregnant Women or Those on Maternity Leave or Those who have given Birth in the Previous 26 weeks
The impact if schools chose not to buy the service affects all pupils equally – there would be no particular group more affected than another.
Marriage or Civil Partnership
N/A.
8. Conclusions and Recommendations
What are the main conclusions from this analysis?
The impact for this proposal, if schools chose not buy the service, will be on children and young people.
What are your recommendations?
Members consider charging schools for some non-statutory services currently provided free of charge.
9. Please provide details of who you will consult with on the proposals and the methods which you will use to consult. State your consultation and inclusion methodology.
The Consultation and Inclusion Methodology Used

Meetings to be set up with all stakeholders.

10. Produce an action plan detailing the mitigation measures that you propose to put in place to address any adverse impacts.

This section will be completed following the consultation process