

**ROCHDALE BOROUGH COUNCIL
PRESCRIBED ALTERATION TO SANDBROOK CP SCHOOL,
ROCHDALE
STATUTORY PROPOSALS**

Notice is given in accordance with section 19(1) of the Education and Inspections Act 2006 and the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013 (2013/3110) that Rochdale Borough Council, Children's Services, Number One Riverside, Smith Street, ROCHDALE, OL16 1XU, intends to make a prescribed alteration to Sandbrook CP School.

1. The name and contact address of the local authority or governing body publishing the proposals:

Local Authority: *Rochdale Borough Council*

Address: *School Organisation and Development Team, Early Help & Schools, Rochdale Borough Council, Number One Riverside, Smith Street, ROCHDALE, OL16 1XU*

Date of Publication of Proposals for Consultation: *5th December 2015.*

2. The name, address and category of the school that is proposed to be altered:

Address: Sandbrook CP School, Hartley Lane, Rochdale, OL11 2LR.

Category of school: Community Primary School.

3. The date in which the proposed changes will take effect in terms of both the buildings and additional place provisions:

1st September 2016.

4. The place to which representations can be made, and by when:

Any person can make representations on the proposals by using the following link to the council consultation website at: <http://consultations.rochdale.gov.uk/council-wide/additional-places-sandbrook> or by sending them in writing, by Friday 1st January 2016 to: Robert Aspinall, by e-mail at robert.aspinall@rochdale.gov.uk or in writing to this address: Robert Aspinall, School Organisation & Development Team, Early Help and Schools, Rochdale Borough Council, Number One Riverside, Smith Street, Rochdale, OL16 1XU.

5. What is proposed?

The proposal is to permanently enlarge Sandbrook CP School to increase the pupil intake from 60 to 90 places from September 2016 onwards. Sandbrook CP School currently has an overall capacity of 480 places and this enlargement would mean the school would have a capacity of 690.

6. School capacity and places- current pupil numbers and admissions- (distinguishing between compulsory and non-compulsory school age pupils), age range, sex, and special educational needs (distinguishing between boarding and day pupils) for whom provision is currently made:

Sandbrook CP School has 493 pupils on roll from Reception to Year 6 based on the October 2015 school census. The current age range of the children is 3-11 and includes a nursery provision for 28 full time equivalent children.

7. Why do we want to make the change(s)?

Reasons for the expansion of places

7.1 Rochdale Borough Council needs to make sure there are enough school places for those who need them, taking account of demographic growth and change, and demand. There has been a high level of increased demand for school places in the Rochdale Township as a result of both increased births and movement into the Township. The proposal to increase the number of school places at Sandbrook CP School will make sure there are enough school places available for families within a reasonable distance of this popular and successful school.

7.2 The proposal is to enlarge Sandbrook CP School by providing an additional 30 places in each new year group. The enlargement of the school would be to increase the admission number for each new successive year group to 90, from the current number of 60 places available.

7.3 Additionally, the planning proposals for New Housing within the Rochdale Township, within close proximity to the school will ultimately impact the school place demand at the school.

Quality of Provision

7.4 The current OfSTED report for Sandbrook CP School was published in June 2013 and the school was judged as 'Good'. The increase in the number of available places is not considered to impact adversely on the quality of provision.

7.5 The advantages to the school and the children will be:

- Opportunities for young people to interact with a wide range of peers, and to prepare for secondary school;
- Capacity to develop a strong leadership team which will share the responsibility of knowing children and their families individually, and have direct and empowered links with the Head teacher and governors when necessary;
- Flexibility of organisation due to multiple year groups and a significant budget;
- Opportunities for staff to specialise and offer high quality support to colleagues;
- Capacity to retain high quality staff by offering a wide range of experience and consequent promotion opportunities within one organisation; and
- Opportunities to offer a very wide range of extra-curricular activities due to the range of talents and interests of the staff.

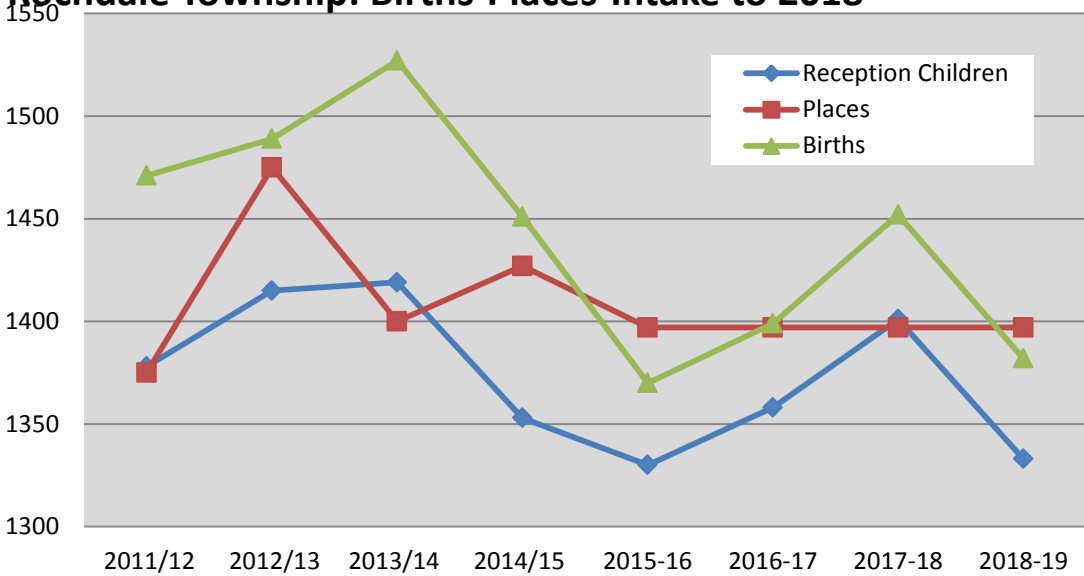
7.6 The Governing Body of Sandbrook CP is committed to upholding the standards and ethos of the School. Through the Leadership and Management Team and alongside the Governing Body, the school aspires to provide an 'outstanding' education to all of the children in its community. It is helpful that the expansion will be on a progressive basis enabling the school to plan ahead, step by step, ensuring that all is in place as each additional class, in each year group, arrives. The school will maintain all staffing ratios: resources for which are provided through the school funding formula, and which will be increased accordingly each year as numbers grow.

8. The need or demand for additional places- a statement and supporting evidence about the need for school places in the area including whether there is sufficient capacity to accommodate additional pupils in the current schools:

8.1 The Pupil Projections for the Rochdale Borough highlight the need for additional primary school places within this area. The current figures tabled below, show that for the 2016/17 admission year, there are just enough places available for the expected number of Reception children with little margin for flexibility. Additionally, from the 2017/18 admission year, the birth data indicates that there are significantly more children born in the Township compared to the places available. Therefore, the need for additional primary school places in the Rochdale Township is required with effect from 2016/17 admission year.

8.2 In June/July 2015 the Local Authority consulted on the need for extra Reception class places in the Rochdale Township. The proposal to enlarge Sandbrook CP School will provide sufficient additional places in a locality where there are particular pressures. The extra places will not adversely affect demand at nearby schools.

Rochdale Township: Births-Places-Intake to 2018



	2011/12	2012/13	2013/14	2014/15	2015-16	2016-17	2017-18	2018-19
Reception Children	1378	1415	1419	1353	1330	1358	1401	1333
Places	1375	1475	1400	1427	1397	1397	1397	1397
Births	1471	1489	1527	1451	1370	1399	1452	1382

*Data taken from January 2015 Census.

8.3 Sandbrook CP School is a popular and successful school. There is a high level of demand for places at the school in each year group. The data above shows there is a need for further reception class places in the Township up to 2017/18 school year. Maps to show the distribution of births are attached in Appendix 1. These demonstrate a high level of demand in the wider Kirkholt and Balderstone area. Providing more places at the school will help more parents from the Kirkholt area to access a place at this school.

8.4 Consultation undertaken:

A period of 4 weeks public consultation was undertaken between 8th October 2015 and closed on 4th November 2015. To bring the proposal to the attention of interested parties a Public Notice was published in the Rochdale and the information was also published on the Rochdale Council Website. Additionally the following bodies and persons were circulated with the relevant information:

- parents, carers and children at Sandbrook CP School;
- the governing body and staff at the school;
- Headteachers and governing bodies of all Rochdale Borough Schools
- Secretaries of Recognised trades unions
- Rochdale Borough Councillors
- MPs for Rochdale Borough
- Manchester Church of England Diocese
- Salford Roman Catholic Diocese
- The Methodist church
- Rochdale Youth MP and Children's Champion,
- Sandbrook Children's Centre

8.5 Responses to the Consultation:

Meetings with parents and with staff have taken place at the school, and there has also been a meeting with the School Council. There were 45 responses in total, of these 17 were supportive, 9 not supportive and 19 responses which are undecided but highlight comments or concerns without indicating support or otherwise. In brief the key points raised were:

- * that there would be more places available for parents;

- * concerns about traffic and parking; and
- * concerns about the effect on Hall spaces because of PE Curriculum and providing lunches.

8.6 Part of the feasibility being undertaken is to look at the school travel plan and the travel parking concerns to see whether there is a workable way forward. The feasibility will also look at the accommodation requirements, which will take account of concerns raised.

- 9. Interim arrangements - details of the schools or further education colleges, taking the following into consideration:**
- any temporary arrangements;
 - the provision that is to be made for those pupils who receive educational provision recognised by the local authority as reserved for children with special educational needs; and
 - in the case of special schools, the alternative provision made by local authorities other than the local authority which maintain the school:

Not applicable.

- 10. Details of any other measures to be taken to increase the number of school or further education college places available in consequence of the proposed alterations:**

Not applicable.

- 11. Impact on the community- a statement and supporting evidence about the impact on the community and any measures proposed to mitigate any adverse impact, e.g during the build period:**

The Local Authority aims to plan well in advance to ensure that the school, other users on the site and the contractors can work together to minimise disruption on site. The building contractors will be familiar with working on school sites and will be audited on considerate construction.

- 12. Rural primary schools- where proposals relate to a rural primary school designated as such by an order made for the purposes of Section 15, a statement that the Local Authority or the governing body (as the case may be) has considered section 15(4):**

Not applicable.

- 13. Balance of denominational provision- where the school has a religious character, a statement about the impact of the proposed alterations on the balance of denominational provision in the area and the impact on parental choice:**

Not applicable.

- 14. Quality and quantity measures of the proposed school-**

- a) the LA's assessment of the quality and quantity of the proposed alterations on the school, and;
- b) to ensure that the convenience for local children and parents is also considered.

a) Careful consideration has been given to the additional teaching spaces required to ensure that an increase of pupils on roll does not negatively impact on the teaching and learning of existing pupils or new admissions. The class sizes will not increase as a result of the additional primary school places to ensure that this increase in places complies with regulations regarding adult to pupil ratios.

b) The increased place capacity will help to alleviate any concerns with regards to local children as well as acknowledging parental preference.

- 15. Travel requirements and provision of travel costs- details of the length and journeys to alternative provision and the proposed arrangements for travel for pupils to other schools including how the proposed arrangements will mitigate against increased car use:**

A school travel plan will be produced to help reduce the impact of increased pupil numbers over the next few years by encouraging sustainable patterns of travel to school.

16. Capital

The capital cost of the proposals will be met by the Local Authority from capital grant resources already available. Approval for expenditure was given by Cabinet on 30th November 2015 and because contracts for the work have not been agreed the amount available is commercial in confidence. This will help secure value for money in procurement of the project. The site is in Council Ownership.

17. Implementation of the Proposals

Rochdale Borough Council as promoter has responsibility for implementing the proposals.

18. Public Sector Equality Duty

The proposals are aimed at improving access to special school provision for those pupils and students who need it. They will improve scope for parental preference with more special school places being available. An Equality Impact Assessment has been prepared and this is attached as Appendix Two.

APPENDICES:

APPENDIX ONE:- Birth Distribution Maps at Locality & Ward Level

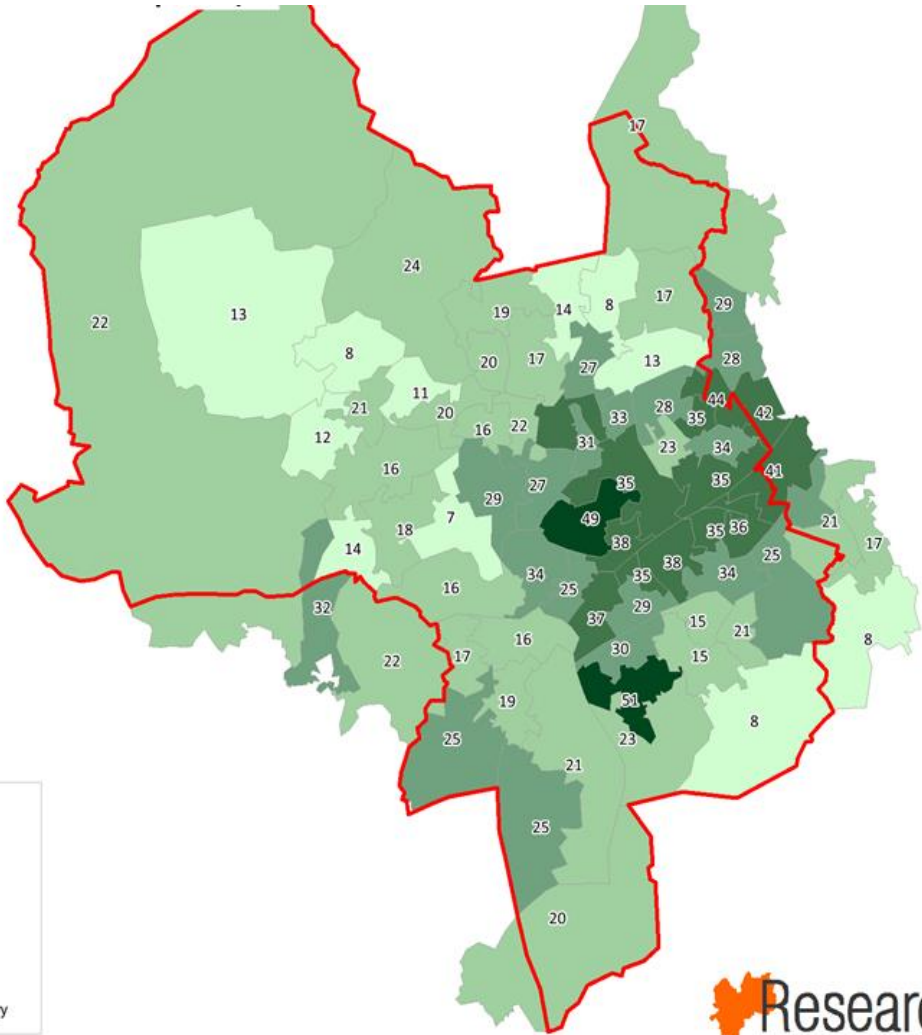
APPENDIX TWO:- Equality Impact Assessment

APPENDIX THREE – List of Persons Consulted:

APPENDIX FOUR – Consultation Letter

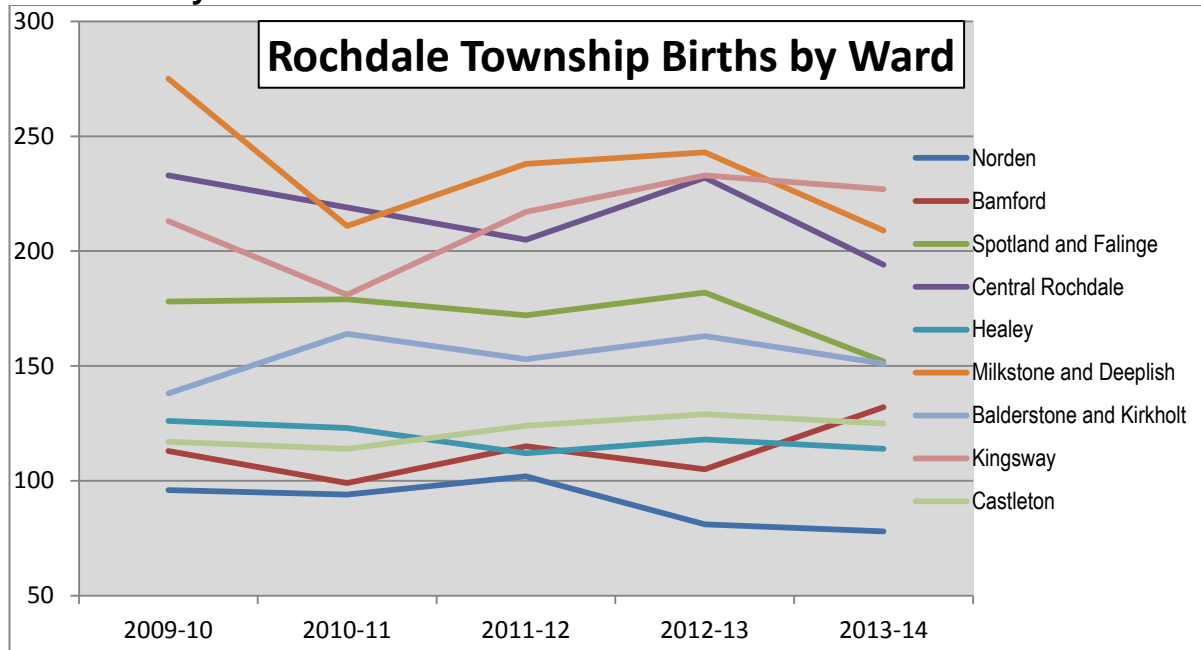
APPENDIX FIVE – Consultation Responses

APPENDIX 1A: Rochdale Birth Distribution Map 2011-12
(Births in 2011-12 for Admission Year 2016-17)



APPENDIX 1B:- Births at Ward Level 2009/10-2013/14

Birth Data by Ward



ROCHDALE TOWNSHIP					
Birth Year	2009-10	2010-11	2011-12	2012-13	2013-14
<i>R Admission Year</i>	<i>Sep-14</i>	<i>Sep-15</i>	<i>Sep-16</i>	<i>Sep-17</i>	<i>Sep-18</i>
Norden	96	94	102	81	78
Bamford	113	99	115	105	132
Spotland and Falinge	178	179	172	182	152
Central Rochdale	233	219	205	232	194
Healey	126	123	112	118	114
Milkstone and Deeplish	275	211	238	243	209
Balderstone and Kirkholt	138	164	153	163	151
Kingsway	213	181	217	233	227
Castleton	117	114	124	129	125
<i>Township Total Births</i>	1489	1384	1438	1486	1382

APPENDIX TWO:- Equality Impact Assessment

Service: Early Help and Schools	Section: Schools Organisation & Development Team
Responsible Officer: Chris Swift	Name of function/strategy/ policy/ project assessed: Sandbrook CP School – Permanent Enlargement
Date of Assessment: 3rd November 2015 Officers Involved: Chris Swift	
1. What is the purpose of the function/strategy/policy/project assessed? (Briefly describe the aims, objectives and purpose of the function/strategy/policy/project)	
To permanently enlarge Sandbrook CP school from 420 places to 630 places with effect from September 2016	
2. Who are the key stakeholders?	
Sandbrook CP School, its parents, pupils, staff and governors; neighbouring schools, residents in Rochdale Township.	
3. What is the scope of this equality impact assessment? That is, what is included in this assessment.	
This Equality Impact Assessment covers the proposed enlargement of Sandbrook CP School	
4. Which needs is this function/strategy/ policy/ project designed to meet?	
In recent years there has been a continuing increase in the number of children born across the Borough, and who in turn will want Reception Class places. Data presented in the report for Rochdale Township shows there are different demand pressures across the township, and whilst provisional data indicates that there is a decrease in the number of children born for admission to primary school in September 2018, local demographic led demand pressure in the Kirkholt area justifies consideration of a permanent enlargement of Sandbrook CP School.	
5. Has a needs analysis been undertaken?	
Yes. Public consultation on the need for extra Reception Class places between 2016 and 2018 was undertaken between 24th June and 22nd July 2015. The consultation provided information on the expected number of children and the current number of places available. Proposals for meeting the extra demand were put forward, including consideration of a permanent enlargement of Sandbrook CP School.	
6. Who is affected by this function/strategy/ policy/ project?	
The residents of Rochdale Township, parents of children, staff and governors at the schools, other schools in the Township, Diocesan Authorities, Secretaries of recognised Trades Unions, elected members and the local MP.	
7. Who has been involved in the review or development of this function/strategy/ policy/ project and who has been consulted? State your consultation/involvement methodology.	
7.1 Cabinet on 5th October 2015 considered a report on the need for extra Reception class places across the Borough, following public consultation, and authorised consultation on the specific proposal to enlarge Sandbrook CP. Consultation on the proposed enlargement of Sandbrook CP started on 8th October and closed on 4th November. The proposal is to increase the admission capacity from 60 to 90 places in each successive new year group with effect from September 2016.	
7.2 The arrangements for consultation on proposals such as these are set out in statutory guidance published by the Department for Education (DfE). There was a 4 week consultation period which included publicising the proposals on the council website and sending out letters to parents and staff of the school concerned. The details of the proposal were sent to all schools in the borough, secretaries of recognised trades unions, neighbouring local authorities, diocesan authorities, the Methodist church, local MPs, the Youth MP and Children's Champion, elected members and Sandbrook Children's Centre.	

7.3 A period of 4 weeks public consultation was undertaken between 8th October 2015 and closed on 4th November 2015. To bring the proposal to the attention of interested parties a Public Notice was published in the Rochdale and the information was also published on the Rochdale Council Website. Additionally the following bodies and persons were circulated with the relevant information:

- parents, carers and children at Sandbrook CP School;
- the governing body and staff at the school;
- Headteachers and governing bodies of all Rochdale Borough Schools
- Secretaries of Recognised trades unions
- Rochdale Borough Councillors
- MPs for Rochdale Borough
- Manchester Church of England Diocese
- Salford Roman Catholic Diocese
- The Methodist church
- Rochdale Youth MP and Children's Champion,
- Sandbrook Children's Centre

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- * that there would be more places available for parents;
- * concerns about traffic and parking; and
- * concerns about the effect on Hall spaces because of PE Curriculum and providing lunches.

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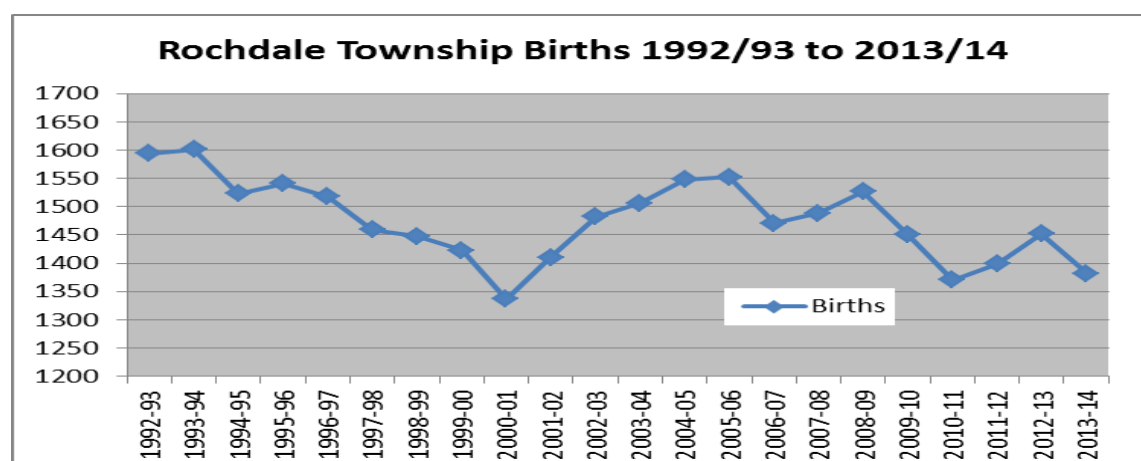
7.6 At the end of the consultation period Cabinet will consider responses submitted and decide whether to publish statutory proposals. In that case there is a further 4 week representation period during which time any interested party can give their views on the proposals. Cabinet would then consider any submissions before determining the proposals following statutory guidance.

8. What data have you considered for this assessment and have any gaps in the data been identified. What action will be taken to close any data gaps?

THE NUMBER OF CHILDREN IN ROCHDALE TOWNSHIP

1. The graph below shows the number of children born in Rochdale Township since 1992/93. The overall trend has been one of declining numbers of children born between 1992/3 and 2000/1. From then there was an increase in the number of children born, to a peak in 2008/9. Since then there has been a gradual decline in births until 2010/11 with a further decline in 2013/14. Generally fewer children take places in the township than were born in the township. An average of these are between 5% and 7% as fewer children are taking up places.

2. Graph to show the number of children born in Rochdale Township between 1992/3 and 2013/14*.

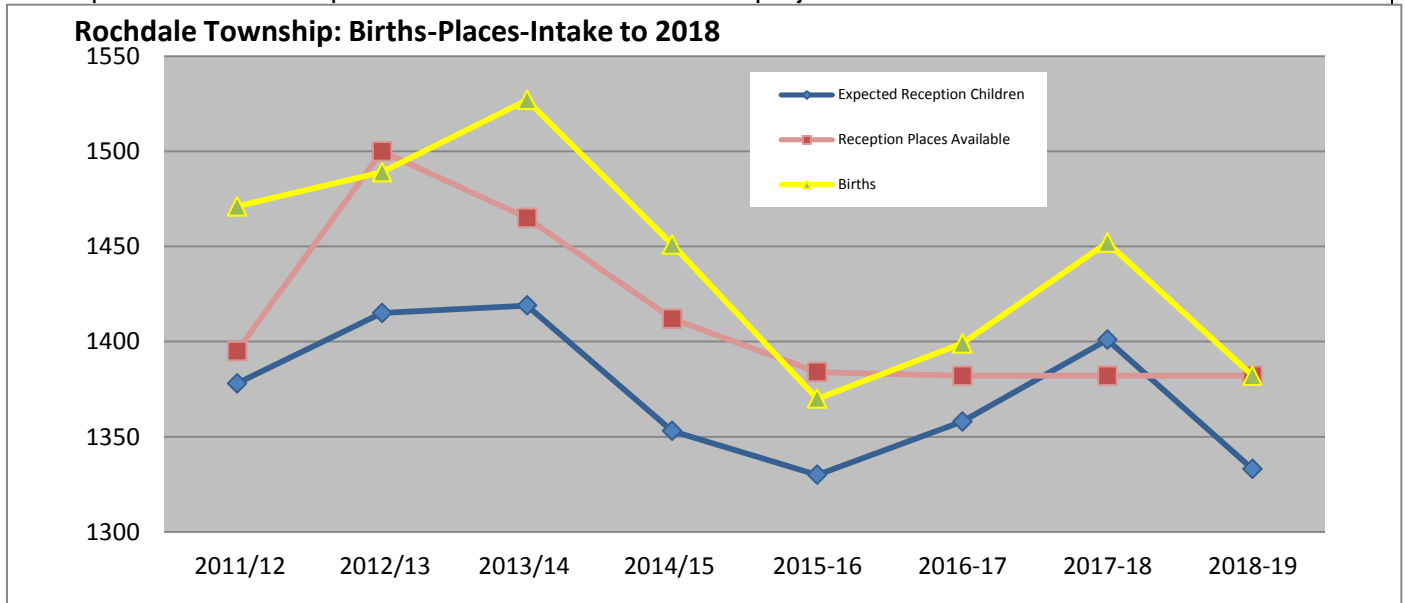


* Birth numbers for 2013/14 are currently provisional.

Year	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Births	1594	1601	1523	1541	1518	1459	1448	1423	1337	1410	1482	1506	1548	1553	1471	1489	1527	1451	1370	1399	1452	1382
historic Ward Boundaries- up to 2005-6														new ward boundaries applied here								

3. Projecting expected demand for Reception class places in the township is based upon comparing the number of children born, with the number of children from that birth cohort taking up places in Rochdale schools. In 2010/11 there were 11% fewer children wanting reception school places than had been born within the township. In 2012/13 there were 5% fewer children wanting reception places than were born within the township. In 2014/15 there were 7% fewer children wanting reception class places than were born within the township. The progression for future place projections will reflect this.

4. Graph to show recent past trend in demand and future projection of demand:

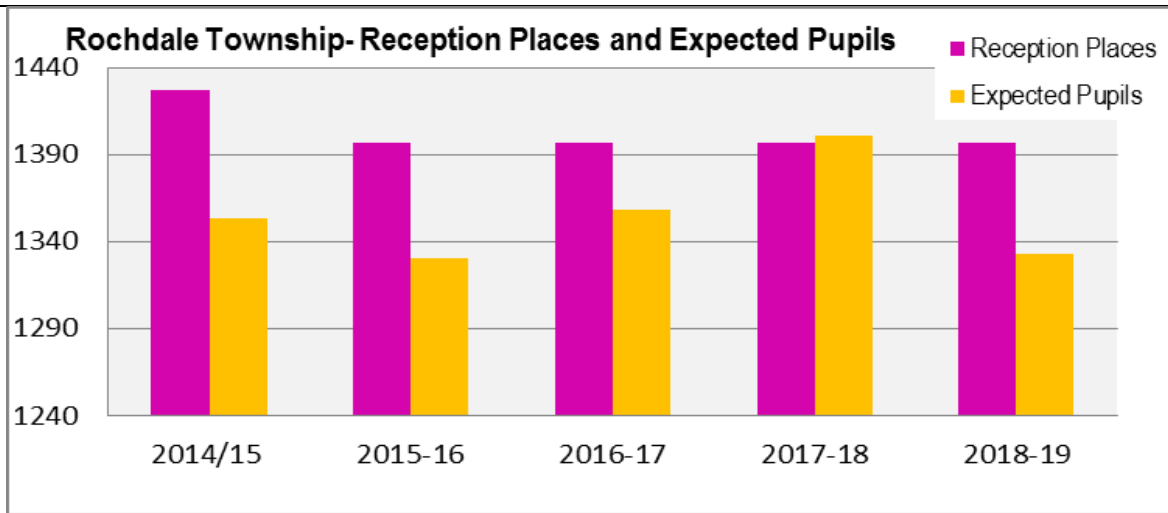


	2011/12	2012/13	2013/14	2014/15	2015-16	2016-17	2017-18	2018-19
Expected Reception Children	1378	1415	1419	1353	1330	1358	1401	1333
Reception Places Available	1395	1500	1465	1412	1384	1382	1382	1382
Births	1471	1489	1527	1451	1370	1399	1452	1382

5 The number of Reception Class places currently available in Rochdale schools is set out in the table below for September 2015.

School	Places	School	Places	School	Places	School	Places
Bamford Academy	45	Meanwood	60	Greenbank	60	Broadfield	60
Whittaker Moss	45	Spotland	60	All Saints CE VA	30	Deeplish Academy	60
Norden	60	Shawclough	60	Heybrook	90	Lowerplace	60
Caldershaw	30	Healey F	30	Belfield	45	St Peter's CE VC	60
Brimrod	30	Ashfield Valley	30	Castleton	30	St John's CE VA T'ham	10
Marland Hill	60	Sandbrook	60	St Mary's CE VC	30	St Edward's CE VC	52
Holy Family RC	30	Sacred Heart RC	30	St Gabriel's RC	30	St John's RC	45
St Patrick's RC	45	St Vincent's RC	60				

6. The following graph and table summarises the number of extra places that are expected to be might be needed.



9. Are there any other documents or strategies which are linked to this assessment? If so, please include hyperlinks to these documents below, where available.

no

10. What impact will this function/strategy/policy/project have on all the protected groups? This includes both positive and potentially negative impacts.

Race Equality

Increasing the number of school places available means that the proposed changes do not have an adverse impact on race equality considerations.

Disabled People

In the 2011 census 21% of the population of the Borough indicated that they were disabled or had their activities were limited due to health related issues. Increasing the number of school places available means that the proposed change would not have an adverse impact on disabled people.

Carers

Increasing the number of school places available means that the proposed change would not have an adverse impact on carers.

Gender

The scheme as proposed would not particularly impact on residents and their gender in either a positive or negative way.

Age

The proposed changes do not particularly impact on age considerations of residents in either a positive or negative way.

Armed Forces and Ex-Armed Forces Personnel

Increasing the number of school places available means that the proposed change would not have an adverse impact on returning service families.

Sexual Orientation

The proposed changes do not particularly impact on the sexual orientation of residents in either a positive or negative way.

Gender Reassignment

The proposed changes do not particularly impact on residents undergoing gender re-assignment in either a positive or negative way.

Religion or Belief

Increasing the number of school places available means that the proposed change would not have an adverse impact on religion or belief considerations.

Pregnant Women or Those on Maternity Leave

Increasing the number of school places available means that the proposed change would not have an adverse impact on pregnant women or those on maternity leave.

Marriage or Civil Partnership

The proposed changes do not particularly impact on marriage or civil partnership considerations in either a positive or negative way.

11. What are your main conclusions from this analysis?

The enlargement of the school will increase the scope to meet parental preference, and ensure there are sufficient school places in the area.

12. What are your recommendations?

To

13. What actions are you going to take to address the findings of this assessment? Please attach an action plan including details of designated officers responsible for completing these actions.

Statutory consultation process to be followed with a view to enlarge the school. School travel plan to be developed to mitigate the potential traffic and access issues.

No specific actions are required.

Signed (Completing Officer): _____ Chris Swift _____ Date: _ 30th November 2105 _____

Signed (Head of Service): _____ Date: _____

Equality Impact Assessment Action Plan 2015/16

Action	Outcome	Target Date for Completion	Resource Implications	Lead Officer
Public Consultation starts 8th October 2015	Consultees and interested parties able to express their views about the proposals	4th November 2015	Preparation, distribution & dissemination of consultation documents. Attendance at Township Committee meeting and open drop in meetings for parents and interested parties	C.Swift
Consideration of outcomes of consultation, and decisions on whether to publish statutory proposals.	Report to Overview & Scrutiny Committee and Cabinet with recommendation on whether to proceed to publish statutory proposals	3rd November and 30th November 2015	Preparation of Report for Cabinet and Overview & Scrutiny Committee	C.Swift
Develop School Travel Plan	Mitigate potential adverse effect for additional users to the site	March 2016	Cost of consultant to produce the Plan, and potential capital implications arising from proposals	C.Swift
Public Representation on statutory proposals	Interested parties able to make representation on proposals	December 2015	Preparation, distribution & dissemination of consultation documents. Attendance at Township Committee meeting and open drop in meetings for parents and interested parties	C.Swift
Determination of proposals	Cabinet considers representations and determines proposals	January 2016	Preparation of Report for Cabinet and Overview & Scrutiny Committee	C.Swift
Implementation of Proposals	Admission capacity at school increased with effect from 1st September 2016	1st September 2016		C.Swift

APPENDIX THREE – List of Persons Consulted:

Parents, Pupils Governors and Staff of Sandbrook CP School

All Schools in the Rochdale Borough:

Primary:

St.Margaret's CE St.Joseph's RC Harwood Park Hopwood All Saints CE Holy Family RC Sacred Heart RC St.Gabriel's RC St.John's RC St.Patrick's RC St.Vincent's RC Deeplish Academy Whittaker Moss Norden Caldershaw Meanwood Spotland Shawclough Greenbank Heybrook Belfield Broadfield Lowerplace	St.Michael's CE Bamford Heap Bridge All Souls CE VC Bamford Academy St.John's CE Thornham St.Peter's CE VC Brimrod Marland Hill Ashfield Valley Sandbrook St.Mary's CE VC Castleton St.Edward's CE VC Middleton parish CE St.John Fisher RC St.Mary's RC Langley St.Thomas More RC St.Michael's CE Alkington St Peter's RC Boarshaw Bowlee Park Hollin Parkfield	Our Lady & St.Paul's RC Woodland St.Luke's CE VC Healey Alice Ingham RC Smithy Bridge St.James' CE Milnrow Parish CE St Thomas' CE Crossgates St.Mary's RC Kentmere Academy Littleborough Stansfield Hall CE/Methodist VC St.Andrew's CE VC Moorhouse Newhey Hamer Little Heaton CE VC Alkington Elm Wood St.Gabriel's CE VC Holy Trinity CE
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Secondary:

Holy Family RC CE Cardinal Langley RC St.Anne's Academy Hollingworth Academy	Wardle Academy St.Cuthbert's RC Kingsway Park Siddal Moor	Middleton Technology School Matthew Moss Falinge Park Oulder Hill
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Nursery Schools

Special Schools

Howard Street South Street Sunny Brow	Redwood Newlands Springside Brownhill Learning Community
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All Rochdale Borough Councillors:

Councillor Ali Ahmed Councillor Iftikhar Ahmed Councillor Shakil Ahmed Councillor Shefali Farooq Ahmed Councillor Daalat Ali Councillor Sultan Ali Councillor Andy Bell Councillor Jacqueline Beswick Councillor Cecile Biant Councillor Surinder Biant Councillor John Blundell Councillor Malcolm Boriss Councillor Allen Brett Councillor Lynne Brosnan Councillor Phil Burke Councillor Neil Butterworth Councillor Robert Clegg Councillor Ashley Dearnley Councillor Ian Duckworth	Councillor Neil Emmott Councillor Susan Emmott Councillor Janet Emsley Councillor Richard Farnell Councillor Christopher Furlong Councillor James Gartside Councillor Jane Gartside Councillor Pat Greenall Councillor John Hartley Councillor Kieran Heakin Councillor Michael Holly Councillor Jean Hornby Councillor Aftab Hussain Councillor Peter Joinson Councillor Andy Kelly Councillor Colin Lambert Councillor Terry Linden Councillor Donna Martin E Councillor Alan McCarthy	Councillor Amna Mir Councillor Lil Murphy Councillor Kathleen Nickson Councillor Shaun O'Neill Councillor Liam O'Rourke Councillor Rina Paolucci-Escobar Councillor Aasim Rashid Councillor Linda Robinson Councillor Sara Rowbotham Councillor Peter Rush Councillor Billy Sheerin Councillor Ann Stott JP Councillor Patricia Sullivan Councillor Carol Wardle Councillor Shah Wazir Councillor June West Councillor Peter Winkler Councillor Peter Williams Councillor Sameena Zaheer
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Councillor Ray Dutton	Councillor Daniel Meredith	Councillor Mohammed Zaman
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Manchester Church of England and Salford Roman Catholic Diocesan Authorities, The Methodist Church- Rochdale and Littleborough Circuit (06/04)

Malcolm Finney (Manchester Church of England)
Kevin Quigley (Salford Roman Catholic Diocese)
Ron Hicks (Methodist Church)

Recognised Trade Union Representatives:

maureen.howarth@rochdale.gov.uk
christinepalmer340@hotmail.com
head@littleheatonce.rochdale.sch.uk
head@spotland.rochdale.sch.uk
John.watson2@ouldehill.com

n.wigmore@executive.nut.org.uk
secretary@rochdale.nut.org.uk
awmeredith@hotmail.com
sandra.blight@gmb.org.uk
peter.scott@rochdale.gov.uk

Rochdale MPs:

Liz McInnes MP

Simon Danczuk MP

Member of Youth Parliament & Children's Champion:

C/O Heather Mellalieu (Lead Youth Worker)

Rochdale Early Years and Childcare Partnership/ Schools HR Team / Schools Finance Team:

Director of Children's Services - Gail Hopper
Play & Childcare Devt Manager - Bob Adams
Assistant Director of Early Help & Schools - Sandra Bowness
Head of Schools Gillian Barrett
Schools HR Team – Margaret Moore
Schools Finance - Christine Clarkson

Link4Life:

Gillian Cronan

Sure Start Children's Centre:

Donna Stockton (Children's Centre Team)
Laura Beesley (Children's Centre Team)

Children’s Services
Early Help and Schools Service

Sandra Bowness
Assistant Director of Children’s Services
Number One Riverside, Smith Street,
Rochdale, OL16 1XU
Phone: 01706 925152
www.rochdale.gov.uk

8th October 2015

To: Parents, Pupils, Staff and Governors of Sandbrook CP School, Headteachers and Governing Bodies of all Rochdale Borough Schools, Secretaries of Recognised Trades Unions, Neighbouring Local Authorities, Diocesan Authorities, the Methodist Church, MPs for Rochdale Borough, the Youth MP AND Children’s Champion, Rochdale Borough Councillors, the Children’s Centre.

Dear Sir/Madam,

PROPOSED ALTERATION:- EXTRA SCHOOL PLACES TO BE PROVIDED AT SANDBROOK CP SCHOOL, ROCHDALE.

The reason for this letter is to tell you that the Local Authority is considering the need for extra primary school places at Sandbrook CP School due to increased demand for primary school places within the Rochdale Township. The Local Authority would like to increase the number of places by 30 from September 2016 with a view for a permanent three form entry. Before it takes the decision to publish legal proposals, the Local Authority wants to hear your views about the proposals.

What is being proposed?

The proposal is to enlarge Sandbrook CP School by providing an additional 30 places in each new year group from September 2016. This enlargement of the school would increase the admission number from 60 to 90 from September 2016.

Why does the Local Authority want to do this?

The Local Authority feels that an extension to the existing Sandbrook CP School will provide sufficient primary school places within this part of Rochdale Township.

What would happen and when?

To enable the admission of extra children on the Sandbrook CP School site, the building will be extended and will provide an additional 3 classrooms and ancillary accommodation.

Is Sandbrook CP School the only school affected?

The Council needs to provide extra places in 2016 and 2017 in Rochdale Township. Sandbrook will provide 30 extra places in each of these two years. The admission number at Sandbrook has already been 90 in some recent years, and by continuing to do this means that the Local Authority must consider whether this should be a permanent arrangement. Sandbrook CP school is the only school involved in these proposals.

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CONSULTATION REPLY SLIP - PLEASE SEE OVERLEAF

.....Continued.....

Further information & Consultation

The full consultation paper and other documents are available on the Local Authority Website at <http://consultations.rochdale.gov.uk/council-wide/additional-places-sandbrook>

There is a 4 week consultation period starting on 8th October. This ends at midnight on Wednesday 4th November 2015.

Who takes the decision?

After the close of the consultation, Rochdale Council’s Cabinet will consider all responses received. It will decide whether to publish statutory proposals to increase the size of the school. If Cabinet decides to publish proposals, at the end of a further 4 week statutory representation period it will then make the final decision in accordance with Statutory Guidance and Regulations.

How can I make my views known?

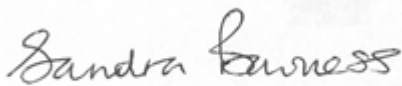
You can make your views known by completing the reply slip below or by writing to the Local Authority by letter or e-mail at the address below. If you want to ask questions about the proposals, meetings have been arranged as follows-

Open Drop-in Session for Parents, Staff and Interested Parties	2.30-4.30 Thursday 15th October	Community Room
School Council	1.45pm Thursday 15th October	School (Students Only)

The closing date for comments is midnight on Wednesday 4th November 2015.

Comments should be sent to robert.aspinall@rochdale.gov.uk, or in writing to Robert Aspinall, School Organisation & Development Team, Rochdale Borough Council, Schools Service, Number One Riverside, Smith Street, Rochdale, OL16 1XU.

Yours Faithfully



Sandra Bowness
Assistant Director of Children’s Services
Early Help and Schools

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Sandbrook CP School - CONSULTATION REPLY

I SUPPORT THE PROPOSAL TO PROVIDE AN ADDITIONAL 30 PLACES AT SANDBROOK CP SCHOOL FROM SEPTEMBER 2016 WITH A VIEW TO A PERMANENT ENLARGEMENT TO A THREE FORM ENTRY.	YES	
	NO	
COMMENTS:		
NAME- _____ CONNECTION TO THE SCHOOL:- _____		

Please return this slip to: Robert Aspinall, School Organisation & Development Team, Schools Service, Number One Riverside, Smith Street, Rochdale, OL16 1XU.

Supportive Comments:

I think it's a good idea as more children can get the school they apply for and the children can get a good education.

CJ (Anonymous)

Worries about Traffic Problems parking and picking up/dropping off children.

HC (staff)

I want new generations to have a good education and a wonderful place to learn at Sandbrook.

HM (Anonymous)

This year my child who loves Sandbrook Nursery and also a sibling in class 13 cannot get admission in Reception due to limited places. It is shocking for me.

JS (Parent)

My only concern is serving the children within the hour for dinner service. Also there is a lack of space in the dining room which is also used for P.E lessons before and after service.

KW (staff)

There will be a distinct lack of car parking spaces, it is already difficult. P.E will be stretched to the limit, space / time will be an issue.

LH (Staff)

Parent of 3 going to Sandbrook. I'm happy for the school to be extended as long as parking isn't an issue, we need a bigger car park.

NA (Parent)

Although I do support the needs of the community, I would like to point out that additional parking must be provided for staff who work at the school. Many staff live too far away to travel by public transport.

SW (staff)

I agree but have concerns about a shortage of parking spaces, capacity of breakfast club, lack of staff and pupil toilets, PE facilities and outdoor space.

SH (staff)

Unsupportive comments:

I don't support this because putting extra children into each year will increase massively and reduce time and quality with the children of here and now.

AB (Parent)

The safety of the children, parents and staff will be more at risk. The amount of cars already at the school is bad. It can take staff 10 minutes in a morning to find a parking space and that includes surrounding roads.

JS (staff)

It may well reduce the quality of teaching and increase workload for managerial staff.

LZ (Parent)

Higher number of students would impact the teaching and learning within the school in a negative way. The particular area which the school is based can be very volatile and bringing more parents into an environment such as this can lead to avoidable circumstances.

MP (staff)

There is not enough car parking spaces. There are not enough toilets for staff and pupils. The yard is not big enough for children to play safely.

NB (staff)

This will have a huge impact on the children. We will need a new hall to accommodate lunch times. Car parking will be an issue and could lead to accidents involving parents, children and neighbouring residents.

NT (staff)

Far too many children at the school already. If numbers increase I will demand my child to be moved to another school. We disagreed with the initial increase and still feel it is inappropriate now.

PF (Parent)

Undecided Comments:

I have concerns in regard to the PE provision. We currently struggle to deliver PE as the demands for the space is tight. PE would be unable to deliver its curriculum under a canopy. PE space is at a premium will suffer. A new hall/bigger hall is needed.

AH (staff)

We would need more car parking places. School hall is not large enough for PE and dinnertimes.

AT (staff)

Concerns – adequate hall space for PE and lunchtimes. Parking is already a problem at busy times. Classrooms – Portacabins should not be a permanent solution.

AH (staff)

Concerns – hall space – impact on lunch/PE/Assembly staff facilities (staffroom toilets)

Carpark – already lack of provision. Facilities for intervention.

C I (staff)

My concerns would be lack of parking as it is already limited. Trying to feed over 600 children at lunchtime within one hour will have a knock on effect to lessons before and after lunchtime, especially PE. Limited parking could cause extra risks to Sandbrook children/staff.

CJ (staff)

This will have an impact on... Toilets, hall space, support/teaching areas, lunch times, resources, staff room resources, microwaves/seating etc, car parking spaces, playground.

CF (staff)

My concerns are that the hall is not big enough to fit all the children in for dinner in an hour and will have an effect on PE lessons before and after lunch.

CP (staff)

I am concerned about staff and parent parking. There are not enough spaces now and more pupils and staff would make this even worse. I am also concerned about getting more children through the lunch hall and the teaching of PE for so many classes, will the children get enough?

CH (staff)

Concerns: car parking, lunch time to cater for all children, communications between staff, playground/PE areas – enough space? Facilities e.g. photocopying, printing, laptops for children etc.

CB (staff)

The concerns I have are lack of parking for an already overcrowded car park which will cause more problems for our children and staff and a knock effect for PE with only having one dining hall/dining room and trying to get over 500 children in for dinner in an hour.

EB (staff)

Very concerned about lack of parking spaces. Theres not enough space for staff at the moment. Very dangerous. Not enough hall space to allocate 2 hours per week to every child.

FH (staff)

I am very concerned about parking and safety of the children. There are not enough spaces now and the traffic flow outside the school is a danger. Dinner times and PE times will be a major issue. We need to ensure that all of the children still receive the best education and the best resources/ buildings etc.

KG (staff)

Concerned about lack of car parking space. Also parents picking up/dropping off schildren with cars (already manic). Lunchtime arrangements, use of hall for PE- need another hall and facilities for staff PPA time.

LW (Staff)

Very concerned about the early years playground with 90 children. It is too small and would need to be enlarged. Also car parking spaces, use of the hall for PE and lunches are other concerns.

MB (staff)

Consideration needs to be taken for things such as staff parking this is already limited and we would be needing more, especially if additional classrooms take up some of the current spaces. Maybe staff only car park (barrier system). Playground space will there be enough extra if there are extra classrooms. Lunch times – these are already very busy/rushed, how will they work with additional children, without impacting on lesson time.

Mrs M (staff)

PE will be affected. We need another hall to cater for 2 hours each child. Currently we do not really have enough space with a hall and a dinner studio.

There will not be enough staff toilets.

The staff workroom will need extending, as 4 computers will not be enough.

Car parking will be an issue if we have more staff.

We will need more first aiders to cater for the increased number of children.

Anonymous (staff)

We would need a larger car park and an extra classroom – not another porta cabin, which reduces the children's playing area in the yard. Staff toilets would also be an issue.

RA (staff)

Concerns about parking and drop off area. Will school have enough PE and dining hall space? With extra classrooms provided, will additional learning support areas for interventions be provided. Extra cloakrooms and toilets for children and staff needed. Unsure if the school will retain its community feeling – too many pupils /staff.

SC (Staff)

Car Parks are already an issue – extra traffic would be a great risk. Impact on lunches and PE as only one hall. Impact on service of lunches.

TA (staff)

Dear Robert,

I am writing on behalf of Broadfield Governing Body. We have concerns regarding the impact on Broadfield Community Primary if the proposed enlargement of Sandbrook goes ahead. As a school we have never been full and as a result have a high transient population with a high number of Hard To Place pupils. This has a negative impact on standards in the school making it increasingly difficult to meet government targets.

Currently we have 427 pupils on roll. 42 are P/T Nursery places. We therefore have 35 places available (Reception to Year 6) and 10 places in Nursery.

How are we going to permanently fill the places in our school if other local schools have increased places to offer?

I would welcome your view on our concerns.

Yours sincerely,

Headteacher Broadfield CP School

Rochdale Borough Council
SANDBROOK COMMUNITY PRIMARY SCHOOL, Rochdale

Notice is given in accordance with section 19(1) of the Education and Inspections Act 2006 and the School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2013 (2013/3110) that Rochdale Borough Council, Children's Services, Number One Riverside, Smith Street, ROCHDALE, OL16 1XU, intends to make a prescribed alteration to:

Sandbrook Community Primary School, Hartley Lane, Rochdale, OL11 2LR with effect from 1st September 2016:

The proposed alteration is to enlarge the school to increase the capacity of the school to admit a further 30 children in each new year group. The current Published Admission Number (PAN) of the school is 60, the new PAN will be 90.

The proposal has been made in response to the increase in pupil numbers that arise because of increased demand, including from new housing developments in this part of the Borough.

This Notice is an extract from the complete proposal. Copies of the complete proposals can be obtained from robert.aspinall@rochdale.gov.uk, or by writing to Robert Aspinall, School Organisation and Development Team, Early Help and Schools, Rochdale Borough Council, Number One Riverside, Smith Street, Rochdale, OL16 1XU. The proposals can be accessed on the Council website at: <http://consultations.rochdale.gov.uk/council-wide/additional-places-sandbrook>

Within four weeks from the date of publication of these proposals, any person may object to or make comments on the proposal by writing to Robert Aspinall, School Organisation and Development Team, Early Help and Schools, Rochdale Borough Council, Number One Riverside, Smith Street, Rochdale, OL16 1XU. You may also complete the on-line response form on the Council website.

The closing date for representations is midnight on Friday 1st January 2016.

Publication Date: 5th December 2015.



Sandra Bowness
Assistant Director Early Help & Schools